

[Howard B. Wigglebottom Series](#)
[Awards](#)

Best Home School Product of the Year for Children Award

Learning Magazine Teachers' Choice for Children's Books Award

National Parenting Publications Honors Award

US Booknews.com/ Best Children's book of the Year Finalist

Independent Publishers Annual Award Winner

Art Directors Association of Iowa Award of Excellence

I Parenting Media Award Winner

USA Book News Award Finalist; Children's Picture Book Awards

Nautilus Book Award Winner

[Reviews](#)

[\(1 of 101\)](#)

Scholastic

- ***Very successful...the books help so many. Award winning Howard B. Wigglebottom brings an important self-esteem lesson to young readers. Teachers and parents will appreciate the message of being true to your self and children will love the bright illustrations and gentle humor.***

- ***I like your books so much. They make me laugh! –love, Megan 7***

- ***I liked one part the best. Why could a bunny be scared of a toilet? think he has never been to the bathroom. Harrison, Age 6***

- ***Your books are funny and they are cool. Vinny 6***

- ***Your wonderful insightful books have helped our son so much. He really relates to the way the stories and how important life lessons***

are portrayed and in helping control your emotions. a very proud and happy mum, dad and little boy– C Hooketta,

The Old Schoolhouse Magazine

- *“...the most wonderful approach to behavior training I’ve ever read. It’s so easy to read to the children and enjoyable for them to listen to and follow the illustrations...This book makes the children think because it puts the problem in language they can understand...This is a favorite book in my home, and I know it will quickly become the same in yours.”*

National Association of Elementary School Principals

- *“This meaningful book is an excellent teaching tool for children on the importance of good listening habits. Children find it humorous, while seeing good listening in a number of different contexts.*

San Francisco Book Review

- *The wonderful lively illustrations portray the different moods and will be recognizable to young readers who will identify with similar emotions that they experience as part of their growing pains.*

Books That Heal Kids

- *Oh. Happy Day !! A new book about honesty and the MAJOR problem with lying. I really love the message at the end...lying makes a person feel completely unhappy. Whoo! Good stuff.*

Children’s Book Watch

- *Howard B. Wigglebottom Learns It’s OK to Back Away is an excellent resource fable that teaches children to listen to their bodies, especially their tummies, and to seek constructive ways of dealing*

with feelings of anger...Exciting illustrations full of action and drama...arsenal of anger management techniques....part of a distinguished series.

Attitude Magazine

- *This is a great story to teach our kids that it's okay to be different; they they are perfect just the way they are.*

The National Writing for Children Center

- *This book is a wonderful way to help children and adults do what they should do about bullying. I enjoyed this book and would recommend it to every parent and teacher.*

Learning Magazine

- *The students were so excited about this book...It really does a great job of showing what happens when you don't listen and that good things happen when you do listen...very motivating...students found the book funny and were able to understand the lesson of listening...It was a fun way to learn about positive behavior in the classroom.*

Sacramento Parent Magazine

- *This story offers simple-yet-vital anti-bullying advice in a way that's comforting and encouraging for young children: "Be brave, be bold, a teacher must be told." With "lessons and reflections" plus ideas to encourage children to report bullying it's an especially useful classroom tool, too.*

Committee for Children

- *Children in Preschool through grade 2 especially will benefit from the fairly simple-yet not always easy-lessons offered...*

Ben Franklin Awards

- *This is a story that children will gravitate to and be comfortable reading it over and over. Learning to listen is something that is difficult to learn and even more difficult to teach. The book sends a powerful message about being a good listener.*

Wee Ones Magazine

- *This fun to read, sweet story has a wonderful message that children can relate to well.*

Amazon top 10 Reviewer

- *...after we came to the end of the story, my daughter told me, "Mom, Howard learned to listen. So can I!...It is an engaging book, and the illustrations go a long way to showing young children how important it is to be respectful of others, pay attention, and listen when needed. Highly recommended! -Z Hayes*

Alan Caruba, Book Views

- *You can get the reading habit going even in the pre-school years by reading to a child. One of my favorite series for this stars Howard B. Wigglebottom. This book is all good fun for the young reader who also will learn a valuable lesson.*
- *I liked best is when the little bird jumped out of the nest for the first time. I understand that it takes a lot of courage to face up to your fears.- Jeremy, Age 7*

- ***The illustrations were awesome; I especially liked the one where Howard wins the pie-eating contest. I would want others to read this book too. It might be especially good for kids who play sports. Coaches might even share it with their teams because winning isn't everything. – Maggie, age 8***
- ***I like your books because they help people do the right things. Rylah, age 7***
- ***I really like your books because they are helpful for problems. – Jadon, 6***
- ***I love your books and website. On this website I started making my own book about a girl named Scout and she was being bullied. You inspired me to write that book.! Sedona age 7***
- ***Howard B. Wigglebottom Learns Too Much of a Good Thing is Bad will help youngsters think more sensibly about eating, playing games, and making positive choices such as pleasure and consequences, and discipline and moderation. You'll never get enough of Howard B. Wigglebottom.- Kathryn Franklin***
- ***Howard B. Wigglebottom is a fantastic character that children can relate to and experience situations that they deal with in their own lives. The lessons taught are easy to understand for children and they are presented with real life solutions for how to deal with problems they encounter every day. My students adore these books and are always asking to read them over and over. As a teacher, I'm glad there is such a well- written character building series for my students to love. –Julie Lewis, Imagine on Superior***
- ***THANK YOU for the wonderful resources. The kids at my school LOVE Howard and the lessons he learns. While I have several of your books, the kids love hearing me read them AND watching the videos. I also love that the games tie into the content curriculum and the songs provide opportunities for them to move and dance. Thank you so much.- Michelle Sushner, Henderson Elementary, Prince William County, VA***
- ***You are AWESOME!!!! Thanks for creating such wonderful teaching stories and such a perfect website; from the posters to the songs. I use these in my music class with grades K through 5 and they all LOVE them. THANK YOU, THANK YOU, THANK YOU!!!! – Joy Stasiuk McClanahan, Virginia Beach Public Schools***

- ***I attended a Responsive Classroom training this summer and one of the books recommended was Howard B. Wigglebottom Learns to Listen. I love it. My kindergartners adore it! There is an amazing web site called wedolisten.org. It has animated books, posters and songs. And best of all, it is free.-Mrs. Price Kindergators***
- ***Your books have been very helpful with my class. I have a fairly challenging bunch this year and your books have really helped them understand some important things. I had a student this week who was very angry and usually uses hands on. However, he asked me if he could do what Howard taught them in it's ok to back away and go outside and scream. Your books really teach children and you can see them processing the ideas while enjoying some of Howard's sill antics. Thank you for creating such valuable materials for children to enjoy! Brandy Bacher, Ontario Canada***
- ***I love the Listens to His Heart book. I can't think of a better message to teach our children than to be themselves and believe in themselves. A whole generation of children will grow up happier and with more self-confidence thanks to this book. I wish it had been around when I was a kid! Thank you, again. Jennie Hoenie, Maryville, TN***
- ***Many thanks for an amazing website/foundation and the free resources! My students love all the Howard B. Wigglebottom books and songs. The books have been such a hit that my 1st graders next year's curriculum is going to be based upon your books. -Stephanie Harvey, School Counselor, Iowa***
- ***I wanted to write you a note for being able to use your child friendly and informative lessons and books and invaluable website. It is not often I find such great access to lesson plans, books and posters that are FREE! Thank you so much!- Christy Jenkins, School Counselor, Maryland***
- ***I cannot thank you enough for your amazing resources. The Howard books are fantastic and so well received by my students. All of the free resources on your website are such a great addition to my counseling program. Thank you for all that you do! You are truly helping to change children's lives in a positive way.- Jamie Adamski, School Counselor, Long Island, NY***

- ***I learned to always say NO to people you don't know-strangers. I think kids young or old should read this book so they always remember to say no to strangers. Mary Jo, 8 years old***
- ***I cannot express enough how great the author visit was and how engrossed the students are when it comes to Howard B. Wigglebottom. They request a viewing of the animated book every day. Juanita Rogers, 1st grade teacher, Youngstown, Ohio***
- ***My kindergarteners absolutely LOVED learning from your author visit today. After our chat, they explored your website and made their own books at the writing center. Your visit has inspired my kinders to write their own stories! This is powerful. Thank you again! Collen Hoban, Kindergarten teacher***
- ***I was working with a child who was convinced her parent's divorce was her fault. Many people tried to help her understand it was not her fault including her parents, teacher, law guardian and myself with little success. I read Howard B. Wigglebottom Learns About Mud and Rainbows in her classroom and she was able to hear and, more importantly believe it wasn't her fault. Since she heard the story, weeks ago, she can now proudly say she knows her parents divorce wasn't about her. Thank you for helping her! Cindy, School Counselor, Ohio***
- ***THANK YOU so much for your apps and for having all of your books available online, free, and animated as this helps the kids I have who are not able to read, insecure about reading, or for whatever reason are unwilling/unable to read any of your books. I use your books when I need to re-teacher and model listening, anger/coping and social skills for kids in trouble.-Rebecca McCurdy, Minglewood Elementary School, Clarkesville, Tennessee***
- ***Thank you very much Howard. That was absolutely fantastic. I know my students and I had a great time. The website is very informational and a great resources for both teachers and parents.- Ms. Carleen Finn, Calgary, Alberta***

Marilyn Nykiforuk, Youth Manager Selby Public Library

- ***These books make excellent read alouds to school children. I highly recommend these books to parents, librarians and teachers.***

Wayne Shaw

- *The beauty of innocence channeled positively produces magnificence. Let's transform our children to their best @hbwigglebottom.*

Juneau Alaska Public Libraries

- *A simple, delightful picture book extolling the virtues of listening. The pace is fast and humorous and greatly enhanced by the active illustrations. Highly recommended.*

Los Angeles County California Department of Education

- *It is useful for children to see good listening in a number of different contexts...congratulations on writing such a meaningful book. –Dr. Victoria Barnes, Los Angeles County Office of Education.*
- *I am working with a girl who was convinced her parent's divorce was her fault. Many people tried to help her understand it was not her fault including her parents, teacher, guardian and myself with little success. I read Howard B. Wigglebottom Learns About Mud and Rainbows and she was able to hear, and more importantly believe it wasn't her fault. Since she heard the story weeks ago, she can now proudly say she knows her parent's divorce wasn't about her. Thank you for helping her! –Cindy Griffing, School Counselor*

PS 81, Bronx, New York

- *There are so many children who want to speak now; it is good go have a book to help you reinforce waiting. -Beverly M. Draper Kindergarten teacher*

Florida-Kansas School, Memphis, Tennessee

- *It's an interesting, fun and loveable book that teaches a valuable lesson, a necessary life skill, without the readers realizing that they are being "taught."* –Peggy Brooks, Librarian

Pennsylvania State University

- *The situations Howard encountered were true...I like the implication that Howard learns how to be a better listener through his experiences...Overall the book had a nice feel and good intent.-* Jacqueline Edmondson, Ph.D.; Assistant Professor of Education

Interstate 35 Elementary, Truro, Iowa

- *The children loved the book and demanded to read it again. Chris Fenster, Principal*

Ft. Payne, Indiana

- *It's a wonderful story that can truly teach children that listening isn't a "just because I told you so" issue, it can be a safety issue and Howard is a perfect example of that. -Cathy Jones, Principal.*

Markham School, Vacaville, California

- *...I always use good literature as I work with children, so I am thrilled to add your book to my collection. Nothing like a good story to get through to a student...-Shelly Dally, Principal*

Head Start, Nogales, Arizona

- *It is such a fundamental teaching for everyone!! My kids really enjoyed the book; besides learning from it. I loved it!!!! –Claudia Herrera*

Chalker Elementary, Marietta, Georgia

- *I really liked the book and the children really enjoyed it. Many of them connected with the lesson in the story. They enjoyed the characters and drawings.- Kathy Navarra*

Hayden-McFadden School, New Bedford, Massachusetts

- *This is a theme that second graders can instantly connect to, and they were highly engaged throughout the reading. They definitely enjoyed the story and it elicited a great classroom discussion. – Susan Green, Reading Specialist.*

Bossier Parish Schools, Bossier City, Louisiana

- *Absolute treasure-much needed in all classroom libraries. They liked telling about losing their “cool” and regaining composure or suffering the consequences. –Mimi Savio*

Alcott Elementary, Westerville, Ohio

- *The children loved it and the topic was wonderful-Cindy Peak*

Washington-Franklin Elementary, Farmington, Missouri

- *Overall the book is great! It is an important book to be read and re-read in the classroom.-Joan Sullivan*

Prestonwood Elementary, Dallas, Texas

- *This book is a good springboard for a discussion about telling the truth- Anne Shacklett*

Ozark Mountain School District, St. Joe, Arkansas.

- *I am always excited to find books that can help me teach character lessons.-Gwen Keiser,*

Glen Allen Elementary, Morganton, North Carolina

- *I can be very picky with books and other counseling materials but I am very impressed with your book. I've been impressed with all of your books. They aren't long and drawn out and make a very specific and important point. -C.J. Shuffler.*

Walt Disney Magnet School, Chicago, Illinois

- *It is an important book to be read several times. The book teaches students how to cope with the reality that not all things (like relationships) can be fixed. - Gary Norcross*

Sollars Elementary School, Misawa Air Force Base, Japan

- *My 1st and 2nd grade counseling students LOVE the Howard B. Wigglebottom books and are anxiously awaiting the next one! Thank you, thank you from Leigh Fox*

Westminster Community Charter School, Buffalo, New York

- *I really loved the book! So often teachers say, "You need to listen." This book breaks down a hackneyed phrase into concrete, recognizable behaviors.-Kate Schmidt- First grade teacher.*

Wills Valley Elementary School, Fort Payne, Alabama

- *It is a wonderful story that can truly teach children that listening isn't a "just because I told you so" issue, it can be a safety issue and Howard is a perfect example of that." -Cathy Jones, Principal*

Iveland Elementary, St. Louis, Missouri

- ***My class has moved on to third grade and their enthusiasm for Howard B. Wigglebottom Learns to Listen as not waned over the summer.-Sherry Holland***

Lindenwold Elementary, Lindenwold, New Jersey

- ***The book has been especially good for my special ed students. All of the students were able to relate that WE ALL HAVE A LITTLE WIGGLE TO OUR BOTTOMS-B.J. Burns, Counselor.***

C. Hunter Ritchie Elementary School, Virginia

- ***I teach a class with students who have autism. They really enjoyed the book and the discussion questions. In fact, we are using the “How to Be a Better Listener Lesson” poster in our classroom. –Sue J.***

Blackbird Elementary, Harbor Springs, Michigan

- ***My class laughed out loud with Howard’s cheeks full of gum, Howard floating up in the air with balloons and his balloons being popped by the flying geese. Their biggest laugh, however, was when Howard lost his pants on the way back down from the sky! - Lesley Fischer.***

Majestic Elementary School, Ogden, Utah

- ***I plan on using the book at the beginning of next school year when I introduce good library manners. Thank you for sharing this wonderful book with us.- Julia Burt, Librarian.***

West Navarre Primary, Navarre, Florida

- ***This is one of the most exciting books we have received; since sportsmanship is the way we relate to each other. You hit a home run with this one. Everyone is excited. –Gayle Smith.***

Sherman Oaks Elementary, Sherman Oaks, California

- ***Thank you for making such wonderful books. I can read them for fun and teach a lesson at the same time. Perfect! –Mrs. Gulalian.***
- ***I love how your book and the animation really makes it come alive for children. Thank you for all you do.- Nicole Wagner, Gibsonburg, Ohio***
- ***Keep adding more animated books and songs. The kids love them. – Christa Stephens, San Antonio, Texas.***
- ***I love your animated books. Thanks for offering this.-Jenny Powless, Cape Coral, Florida.***
- ***I absolutely love the animated books and use them frequently. –Niki Christian, Newfoundland, Canada***
- ***Your website rocks! I love Howard B. Wigglebottom. He is funny and he is my favorite. The song is amazing.-Cameron, age 6***
- ***It was a good, awesome book... If I could, I would read it again and again. I like that it teaches you not to ly..Mellisa, age 5***
- ***This is the greatest book ever. It taught us to listen. -Dante, age 7***
- ***Thank you so much for making these books. They are very entresting and fun. Every time I look at your books my eyes are glued to them. Maria, age 4***
- ***I love this book-Richard, age 6***

- ***The story was totally rad. –Hayley age 5***
- ***I liked the book. It was vary funny. ps. ha ha ha ha –Lester, age 5***
- ***It was crazy and funny and cool. –Kali, age 4***
- ***My mommy and I love your books. I like it when Howard listens to himself and not the other kids. Thank you for teaching me such great lessons. –Alexandra, age 6***
- ***I love your book because it taught me to tell the teacher when someone is mean to me..- Linai, age 7***
- ***I love Mud and Rainbows because it's not your fault when your parents argue.-Amber, Age 5***
- ***I gave it 5 stars because I love it all and I barely had any dislikes. – Olivia, Age 6***
- ***Howard B. Wigglebottom is so funny. He is always doing the wrong thing in the beginning. I think he should have learned his lesson by now.- Tanya, Age 8***
- ***It taught me a lesson that sharing is more important than getting stuff. Jeffrey, 5***
- ***I have read tons of stories with my children and this is truly one of the very best children's books I have ever read. My 7 & 5 year old sons were so able to relate and connect with the character and his***

*emotions. Thank you for your excellent story and wonderful lesson.-
Kelli Ritz*

- *Thank you so much for sharing and creating wonderful children's literature.-Angel Curry*
- *You are producing the most valuable books I have seen in my 29 years in the early childhood field. –Janet Hamrick*
- *Howard rocks! We can't thank you enough. The enjoyment your books have brought to my kids is incredible. Michelle Nagel, Boston Mass*
- *My children were amused, inspired and excited by Howard.-Meg Tancred, NY.*
- *Keep up the excellent writing. Children relate to Howard and it's a perfect read with excellent discussion questions.-Angie Morrison, Tuscaloosa, Alabama*
- *The children loved it and the topic was wonderful-Cindy Peak, Westerville, Ohio*
- *This book is the best book we own and my daughter thinks so too.- Kelly Dilcher, Woodhaven, Michigan*
- *With the simple language and easy to understand examples, my son grasped why listening in school is so important. After reading this book a few times, his behavior began to improve.-
moreformomsbuck.com*

- ***Your book has changed a four year old's life. I read It's OK to Back Away to him and POOF! He used the book's words as he walked away. The very next day he was a new little boy. It has been two weeks of no fighting.- Kristy Bankes***
- ***This isn't the first time I've talked to Adrian about bullying. Your book has been such a HUGE help.-lifeaccordingtodamaris.com***
- ***We were playing your bully book when my granddaughter told me for the first time that she was being bullied at school. Thank you so much.-Lisa Willis Jones***
- ***When my daughter is not listening to me, I will say- "Are you being a good listener like Howard B. Wigglebottom?" She will smile and usually does improve her listening after that. -mommybunch.com***
- ***After I read your book, my son gave me a hug and apologized for lying in school. He explained why it was the wrong thing to do. He ended up deciding to write an apology letter to his teacher.-lynchburgcouponmama.com***

Golden West Elementary, Manteca, California

- ***We Do Listen is a valuable, needed help and encouragement for today's families and educators. You help us install character in ways kids understand and identify with-Teri Poulus***

School Counselor, Gibsonburg, Ohio

- ***I love how your book and the animation really makes it come alive for students. Thank you for all you do.- Nicole Wagner***

Bonita Unified School District, Dimas, California

- ***We really enjoyed the story and talked about how to be a better listener in class. We are going to work on raising our hands when we have something to say. We will also work on sitting quietly during lessons.-Your friends in Room 6.***

Timber Point Elementary, Byron, California

- ***I overheard students referring to themselves as Howard Wigglebottoms when they weren't listening. The book could easily become an old friend to be read over and over again... – Sue Vineyard, First grade teacher.***

Ithica Elementary School, Carroll County, Georgia

- ***I really enjoy your book. Today's children are not taught how to listen.-Brenda Hall, Second grade teacher.***

Valley View Central School, York, Pennsylvania

- ***We learned so much from Howard. We made so many personal connections to Howard and his behavior. Howard will continue to help us become better listeners.-Mrs. Moyer's class***

Parkhill School District, St. Louis, Missouri

- ***I use the book to teach listening skills to my kindergarten classes. They love it !!!!- Staci Leive***

Horizon Elementary School, Madison City, Alabama

- ***Howard B. Wigglebottom will make a great addition to our library collection. – Missy Jenkins***

Wills Valley Elementary School, Fort Payne, Alabama

- ***It is a wonderful story that can truly teach children that listening isn't a "just because I told you so" issue, it can be a safety issue and Howard is a perfect example of that." -Cathy Jones, Principal***

Greystone Elementary School, Birmingham, Alabama

- ***Our children will benefit from the fun yet educational book. –Julie Richey, Library Media Specialist.***
- ***Our son has mild sensory processing disorder and this book made a real connection with him. You are making a real impact-Fiona Adler***

Fairview Elementary School, Anchorage, Alaska

- ***It is a delightful surprise for our school library.-Jeanne Ashcroft, Librarian***

Westerville City School, Westerville, Ohio

- ***I am an elementary school counselor with lots of children who are AD/HD and can never find a book that best describes them to others and my student loved your book, since he is adjusting to a new school...and has found it difficult to find friends. -Sandra Duckworth-Elementary Guidance Counselor***

Cooper King Elementary, Phoenix, Arizona

- ***I am so excited to use it. –Jane Byrne, Principal***

Davidson Elementary School, Phoenix, Arizona

- ***I shared the book with a number of our teachers and all enjoyed it.-Maggie Timmerman, Librarian***

Charleston Elementary School, Charleston, Arkansas

- ***I loved the book and Mrs. Coulter's first graders loved your book. Thank you again for writing such a great book! –Rosemary Underwood, Reading Specialist***

Halldale Avenue School, Torrance, California

- ***The lesson is to listen to your teacher-Ernesto Diaz***
- ***I like the story. It taught us how to listen-Christopher Rodriguez***
- ***My favorite part was when his ears were stuck in the fan-Claribell Herrera***
- ***I really like the pictures that Susan Cornelison did-Melissa Reyna***
- ***I love this book-Richard Divelbiss***
- ***I really liked your book-Judith Medina***
- ***My favorite part is when the rabbit put the paint on the dinosaur-Dariona Phillips***
- ***It teaches me how to listen-Jose Queveda***
- ***I really like your book when you were listening-Kami Ramirez***
- ***You are a good author-Stevano Miller***
- ***I don't like the part when Howard B. doesn't listen-Bryan Loreto***
- ***Can you make another book? Have a safe Christmas eve-Stephanie T.***
- ***I like the pictures that you made-Estephania Manzo***
- ***The book Howard B. Wigglebottom was the best-Kayla Smith***
- ***I like every page in the story-Destiny Cochet***
- ***I learned to listen. Have a happy holiday-Armando Gomez***

Clairmont Elementary School, Stockton, California

- ***Every kindergarten and first grade teacher could begin the school year with a reading of “Howard B. Wigglebottom Learns to Listen.” –Susan Hitchcock, Principal***

Mrs. Foley’s kindergarten class, Palm Springs, California

- ***Dear Howard B. Wigglebottom. You really showed us how to be great listeners! Hopefully, we can all earn a #1 Listener star like you. We love your story. Now, we can read it over and over again... Your fans...***

Sherman Oaks Elementary, Sherman Oaks, California

- ***(The book) teaches students that their actions have real consequences both good and bad through a fun character and exaggerated situations. - Martha Gutierrez: First grade teacher.***

Cathedral City Elementary School, Palm Springs, California

- ***What a wonderful way to help kids realize the cause and effect of their own behavior. This book will definitely be something that I read many times at the beginning of the school year, as well as throughout the year.- Shannon Penix, Librarian***

Mrs. Stier’s kindergarten class, Palm Springs, California

- ***Hey, Howard B. Wigglebottom, are you listening? We love your story***

Lakeview Elementary, Anaheim, California

- ***Thank you for this wonderful book. –Patrick Brown, Principal***

Mrs. Britton’s kindergarten class, Palm Springs, California

- ***We can listen like Howard! Thank you Mr. Binkow***

John G. Whittier School, Long Beach, California

- ***As a fan of children's picture books, I find your book quite charming! The illustrations are also beautiful. The response by teachers and students was very positive. - Ed Garcia, Principal.***

Timber Point Elementary, Byron, California

- ***Some times I am a wiggle bottom. I learned that whenever Howard doesn't listen he gets into trouble.-Matt, first grader***
- ***I enjoyed the book. I want to buy one. – Blake, first grade student***
- ***You are the best author ever- Ron Taylor, first grade student***
- ***I enjoyed the book because it was crazy and funny. –Kali, first grade student***
- ***I learned a lot from it. – Kasey, first grade student.***
- ***I liked your book because it was unieck- first grade student.***
- ***I liked the book because it was vary funny. ps. ha ha ha ha ha –Lester, first grade student.***

Golden West School, Manteca, California

- ***The first graders really identified with Howard. They giggled, they asked questions and were very engaged.- Teri Poulos***

Stanislaus Elementary, Modesto, California

- ***...I read it to my students and they loved it. We had a great discussion about listening skills. It is a wonderful primary level book...-Stacy Jensen, 2nd grade teacher***

Tom Hawkins Elementary School, Tracy California

- ***...It's a wonderful learning tool to be used by teachers and librarians. I especially appreciated the discussion questions...-Cynthia Brinkley, Librarian***

Charles G. Emery Elementary School, Buena Park, California

- ***IT'S FANTASTIC! Thank you soooooo much!- Lori Edwards***

Rancho Canada Elementary School, Lake Forest, California

- ***...I have had a few classes today that could really benefit from your book!- Lori Pardo, Librarian***

Arroyo Vista Charter School, Chula Vista, California

- ***The book is a delight and children in all grade levels loved it.-Pat Roth, Principal***

Los Angeles Unified School District, Los Angeles, California

- ***I loved your book and the students loved it.-Lisa M. Rosen, Counselor***

Sherman Oaks Elementary, Sherman Oaks, California

- ***It teaches students the importance of listening and following directions.
-D. Cochran First grade teacher***
- ***Informative, playful, fun and funny...Because each situation is written with few words, it presents the teacher the opportunity to discuss with more detail what is happening. -Gabriella Garland First grade teacher***
- ***I like your book and it was so funny and cool-Jordan W. First grader***
- ***I love your book it is really funny. -Daniel W., First grader***
- ***My favret part was when Howard B. Wigglebottom tice the crociddile with his yo-yo-yo. You shood fiss you're mistackes- First grader***
- ***The book is so fun, sincerely- Clare K, First grader***
- ***I really like your draft I can't wait...I am going to buy it.-Sophie S. First grader.***

- *I just read your book it was great. I liked it a lot but I found some misspelled words. – First grader.*
- *I absolutely love your books. I have a couple of your books. I've been reading them since I was in kindergarten.- First grader.,,*
- *I like when he slipped on the banana.-Austin B. First grader*
- *I liked when he got paint on his friend. It was funny. The milk spilled all over.
-Kayla. First grader*
- *I like when his ears got stuck in the fan.-Max. First grader*

Anderson School, San Jose, California

- *The children seemed to relate to Howard and were able to understand the penalties for not listening.-Joseph Caffiero, Kindergarten teacher.*

Eamer's Corners P.S., Ontario, Canada

- *We think it is amazing, awesome and funny. We learned how to listen.- Mrs. Everson's grade 2 class*

Alicia Sanchez Elementary, Lafayette, Colorado

- *We appreciate your thoughtfulness in thinking of our Sanchez students.-Becky Wakefield, Librarian*

Old Kings Elementary School, Flagler County, Florida

- *The class enjoyed the book and we were able to apply the situations to real life as we read.*

Calusa Elementary School, Boca Raton, Florida

- ***The students enjoyed listening to you read your book. I think Howard B. Wigglebottom is going to be a big hit! We certainly need books about listening. –Maxine E. Arno, Media Specialist.***

Mascotte Elementary, Mascotte, Florida

- ***Thank you for writing such a good book and sharing it with our children. –Brenda Phillips, Media Specialist.***

Santa Rosa County School District, Santa Rosa, Florida

- ***Awesome book!!...I love how user friendly it is, especially with the Lesson in the back of the book and the questions. Thanks for such a great book. –Gayle L. Smith, CCC-A, SLP***

Coconut Creek Elementary School, Coconut Creek, Florida

- ***My class is autistic students-so short clear language was good for them. The book would be great for the beginning of the year and then make a poster of the rules page.-Barbara Marcus Autism teacher K-2***
- ***The book provides a good foundation to discuss listening skills.- Yetta Karp, First Grade Teacher***
- ***Good examples children related to...-Esta Siegel Kindergarten teacher***
- ***Very appropriate...the children liked how Howard was not a good listener and then he learned to be one. –Allison Chisari, Kindergarten teacher***
- ***Helps reinforce rules we use daily-Mary Beskin Kindergarten teacher***
- ***It teaches the children to be better listeners.-Sandy Weaver, Kindergarten teacher***

- *The children liked seeing what Howard would get involved with next...It sends the message to be a good listener. –Mary Ann Somers, Kindergarten teacher.*
- *All the children enjoyed Howard...they liked the entire book...good for listening skills and the children can relate to some of the “bad” things Howard does.
-Cathy Huntsinger, Kindergarten teacher.*
- *Good review of our rules-Judith Simpron First grade teacher*
- *Well done...the children relate very much to Howard...The listening points are very clear.-Darlene Hazen, First grade teacher.*
- *Informative, precise and clear-Kathleen S. Connick First grade teacher*
- *It provided a good foundation to discuss listening skills.-Yetta Karp First grade teacher*
- *Correlates with a general school rule-listening well means you will do better -M. Robinson First grade teacher*

Oak Park Elementary, Titusville, Florida

- *After reading the book....The children have on the most part followed good listening rules... I know all of the teachers will want to borrow it...”*
- *Tradewinds Elementary School, Coconut Creek, Florida We are sure the students will benefit from the lessons in the story.- Susan L. Whiting, Ed.D., Principal*

Little River Elementary, Orlando, Florida

- *The illustrations are captivating and the sense of humor is entertaining. You have definitely done something worthwhile.-Molly Biggs*

Ocee Elementary School, Alpharetta. Georgia

- ***It is a wonderful story that teaches a great lesson-Dr. Jan Linscott, Principal***

Feitshans Academy, Springfield, Illinois

- ***Howard B. Wigglebottom is a great book. I like his name Wigglebottom. I think other kids would like this book too- Miss Catera Posey, 8 years old***

Miss Berger's Kindergarten, Chicago, Illinois

- ***We read your book and we loved it!- Miss Berger and her class.***

Brentwood School, Des Plaines, Illinois

- ***I plan to use it to go into our preschool through first grade classrooms to read this story during the first week of school. Thank you for sharing this important story with Brentwood School.***

George B. Armstrong School of International Studies, Chicago, Illinois

- ***The children loved the book!...Now, during story time, if someone is not sitting quietly, all I have to do is remind them of Howard B. Wigglebottom and they do what they should. –Marilyn Peck, Librarian***

Gale Community Academy, Chicago, Illinois

- ***The students love it and want me to re read it over and over. It is a wonderful story that my students can really relate to.-Lindsay Knorps, Librarian***

Walt Disney Magnet School, Chicago, Illinois

- ***Your perfectly titled story is certainly one needing telling. I found the illustrations both humorous and charming. – Kathleen Hagstrom, Principal***

Indian Prairie Elementary, Crystal Lake, Illinois

- ***I love the message and know my students will enjoy your book as well. Thank you for sharing your book with us.-Kari Shaw***

Newberry Academy, Chicago, Illinois

- ***The teachers and I can use the help, and the students will enjoy it.- Julie Froman, Librarian***

Plaza Towers Elementary, Moore, Oklahoma

- ***Our class thought the book was GREAT! They asked me to thank you for writing such a funny good book. The class wanted me to tell you that they are practicing their listening skills.-Mrs. Veach's class***

Waco Community School District, Wayland, Iowa

- ***Thank you again for writing books that are both fun and beneficial. I am excited to put our copy in the library so everyone can enjoy it.***

Interstate 35 Elementary, Truro, Iowa

- ***I love having a book to read about this subject. It was very helpful! - Nicci Truman, First grade teacher***
- ***absolutely loved it! Thank you for writing such a personable situation story.***

- *It was very easy to read and the kids enjoyed watching him...I liked that there were consequences to Howard's behavior. I enjoyed the book...it is delightful -Jody L. Smith First grade teacher*
- *It is really a great beginning of the year book.-Jenny Jones, First grade teacher*
- *...We can always use books to reinforce our classroom rules.. It does a good job...-Jackie Matlage Kindergarten teacher*

Kansas City Public Schools, Kansas City, Kansas

- *It teaches a lesson that is so important to all learners. This is a great read aloud.-Angela Price*

Haderlein Elementary, Girard, Kansas

- *The book is wonderful, great illustrations and questions.-Rita Lehman,*

John W. Reiley Elementary School, Alexandria, Kentucky

- *Very well done! The illustrations are superb. Easy to sort through and focus on concepts. Listening is a big issue in elementary school and this is a helpful aid. We can use all the help we can get. –Diane Smith Counselor*

Maupin Elementary, Louisville, Kentucky

- *We love Howard.-Debbie Jones*

Payneville Elementary, Payneville, Kentucky

- *Your book is a great teaching tool. I used the book for K, 1st and 2nd grade students on the first day of school. –Marie Barr, Principal*

Norco Elementary K-3, Norco Louisiana

- ***It is a precious gift to our school.-Rita A. Bertolino***

St. Francis de Sales Cathedral School, Houma, Louisiana

- ***...it taught a very informative lesson in a light-hearted way. –Brenda Tanner, Principal***

Kennebec Valley Community College, Fairfield, Maine

- ***Terrylee Gauvin, an Early Childhood Education student is using your book...as one of her featured books in a Literature and Literacy for Children class.***

Martel Elementary, Lewiston, Maine

- ***...GREAT for our collection! – Kathy House***

Washburn School, Auburn, Maine

- ***...we are sure that it will make a difference to our students and teachers.- Peter F. Selwood, Principal***

Washington County Public Schools, Haggerstown, Maryland

- ***I enjoy reading your book to my students.-Peggy Rohr, Guidance Counselor***

Bridgewater-Raynham Regional School District, Raynham, Massachusetts

- ***We had some great discussions about listening thanks to your book.- Karen Driscoll***

Mrs. Alexander's School, Beverly, Massachusetts

- ***It reinforces lessons that children this age are learning...look, listen, think, be careful, be polite. - Jacquelyn Alexander, Kindergarten teacher.***
- ***It was such a pleasure to share your delightful book with our Kindergarten children. The teachers enjoyed it too.-Sandy Walor, Director***
- ***The list at the end of the book was good for the children to see how to be a good listener. -Frances Broderick, Kindergarten teacher.***
- ***The children remembered many events in the story and understood the lessons Howard learned. It reinforces lessons that children this age are learning...look, listen, think, be careful, be polite.-Jacquelyn Alexander Kindergarten teacher***

Chicopee Public Schools, Chicopee, Massachusetts

- ***This is a real lesson we should teach all of our children.-Tammie Moore, Principal.***

Henry Ford Elementary School, Dearborn, Michigan

- ***I absolutely LOVE your book.-Tracie Lake-Kinnard, Teacher-Librarian***

Woodward Academy Charter School, Detroit, Michigan

- ***The book really helped the children calm down and focus because most children do want to please their parents or teachers but for some reason do not know how or have not been taught to do so. –Jonathan Richards, School Media Specialist***

Madison Elementary, Adrian, Michigan

- ***I was just getting ready to do classroom guidance on rules and your book worked wonderfully with my lesson.- Theri Bolton, LPC***

Blackbird Elementary School, Harbor Springs, Michigan

- ***I laughed out loud and now call my kindergarten students Mr. and Mrs. Wigglebottom. Thank you so much! -Mollie T. Carter, Kindergarten teacher***
- ***What a priceless lesson you have provided for my students. –Molly J. Rector, Kindergarten teacher.***

Eva Gordan Elementary, Magnolia, Mississippi

- ***It's a great book. –Phllis Waller, Library media specialist***

East Union Attendance Center, Blue Springs, Mississippi

- ***I will require every Teacher in my school, which covers K-6, to read the book to their class at the beginning of each school year.-Timothy M. Benjamin, Principal***

Iveland Elementary, Overland, Missouri

- ***We really liked your story because it was really funny. We cant wait to read another of your books. Thank you for writing such a good book! – Room 2***

Perryville Elementary School, Perryville, Missouri

- ***We loved the book. It's simple language is great for kindergarten- Patricia Wengert, Library Media Specialist***

Logan-Rogersville R-8, Rogersville, MO 65742

- ***I love the book! I use it at the beginning of the year for K and 1st grades.-Angie Harell***

Amsterdam School, Amsterdam, Montana

- ***We loved your book. It's AWESOME! Thanks so much for the wonderful book you wrote. We started out kind of crazy, but when we read your book we became better listeners.- 2nd Graders***

Mililard Public Schools, Omaha, Nebraska

- ***It is a great story that fits very well with the listening lessons we teach in guidance and counseling curriculum.-Laurie Fitzpatrick, School Counselor***

George E. Harris Elementary School, Las Vegas, Nevada

- ***I love Howard B. Wigglebottom Learns to Listen. Thanks for a great book! –Ellen Wendt***

Elizabeth Wilhelm Elementary School, North Las Vegas, Nevada

- ***I find the discussion questions at the end of the book very helpful.- Mary Jo L. Wagner, School Counselor***

Walter V. Long Elementary School, Las Vegas, Nevada

- ***I will be bringing on several newly trained teachers next fall and I can see this will be a good book for them to use with their students.- Gretchen Braner, Principal***

Eileen B. Brookman Elementary School, Las Vegas, Nevada

- ***Howard B. Wigglebottom Learns to Listen is a great warm-up to share with teachers and students at the beginning of the year.- Cardon L. Allred, Principal***

Washington Township Schools, Mercer, New Jersey

- ***We learned that we should not be bad and we should listen. If we forget, we will look at the book again! Thanks for writing a GREAT book.-the kids in Mrs. Gladysz's class***

Dr. Joyanne D. Miller Elementary School, Egg Harbor Township, NJ

- ***All of our third grade teachers overwhelmingly agreed it was useful. –Marjorie P. Fopeano, Principal***

Southern Boulevard School, Chatham, New Jersey

- ***What a delightful surprise. Our K-3 student population will benefit greatly by the message and it will help both me and our staff springboard healthy discussions about the advantages of good listening. –Ralph J. Pesapane, Principal***

Geraldine J. Mann Elementary School, Niagra Falls, New York

- ***The book fits right in with our positive behavior program. –Mary Kerins, Principal***

P.S. 49 Willis Avenue School, Bronx, New York

- ***Thanks for helping my class become better listeners!-Alycia Somers, Third grade teacher***

PS 279, Bronx, New York

- ***Thoroughly enjoyable...I see the book as an excellent teaching tool for a mini lesson on the importance of good listening habits... kids would love to read it over and over again. A great life long lesson as to why it is important to be a good listener. Thank you. -Maureen O'Neill K-5 teacher***

P.S. 127, Brooklyn, New York

- *I just read HOWARD B. WIGGLEPANTS. It was funny.– Tina, 5th grade student.*
- *...this book tells you a moral and that moral is if you listen good things will happen. One thing that will happen to you if you listen is you get good grades.
-Betty- 5th grade student.*
- *The bunny could be a better listener if he wasn't fooling around and paid more attention to the teacher. Listening is important when it comes to school. –Patricia, 5th grade student.*
- *I also had a problem just like Howard when I was in 4th grade. I would just sit there and not listen while the teacher is reading and I wouldn't be able to sit still. I just keep sitting there day dreaming about what I will do when I go home then when the teacher tells us to go back to our seats and do an activity, I don't know what to do.-
Kenny, 5th grade student.*
- *I thought it was a funny but educational book. What I thought was educational was the fact that good things will happen if you listen. –
Betty, 5th grade student*

Wellsville Elementary School, West Seneca, New York

- *I definitely had students that benefited from hearing the key points in the story...It was funny and the kids could relate...It opened up a discussion on the importance of good listening skills, which need to be reinforced continuously at this grade level. – Kindergarten teachers.*

Fredonia Central School District, Fredonia, New York

- ***I read Howard B. Wigglebottom to 2 kindergarten classes this morning and they absolutely loved it. – Phyllis K. Steinberg-Elementary School Principal***

Maryvale Primary School, Cheektowaga, New York

- ***...One of the most “wiggly” students in the class told me that he liked how Howard turned it around at the end and became a good listener.-Debra Veronica, Principal***

Mountain Valley Waldorf School New Paltz, New York

- ***Very relevant for learning how to behave in school-Wendy Weinburd Kindergarten teacher***

Susan E. Wiley Elementary School, Copiague, New York

- ***Our teachers loved the book. –Michael G. Kelly, Principal***

Concord Road Elementary School, Ardsley, New York

- ***Informative and interesting.-Margaret M. Ruller, Principal***

Public School 166 Queens, Long Island City, New York

- ***...an added resource to help our children understand the importance of good listening habits...a possible mini lesson on the consequences of not listening carefully.-Janet Farrell, Principal.***

Stewart School, Garden City, New York

- ***The language was clear and concise...children were able to relate. Thank you for writing such a meaningful and worthwhile book.-Carolyn Horowitz, 2nd grade teacher.***

P.S. 234, New York City, New York

- ***I especially liked the questions that were furnished at the back of the book to help teachers do further work on this issue.***

Willard F. Prior Elementary School, Oneida, New York

- ***What a great way to start the year! Great resource... well written and timely.-Brian Buchanan, Principal***

Durham Public Schools, Durham, North Carolina

- ***This book is great! I like the way you talked about the consequences of being a good listener as well as not being such a good listener. – Debbie Holeman***

Glen Alpine Elementary, Morgantown, North Carolina

- ***“Howard B. Wigglebottom is a great book to use as a teaching tool.- C.J. Shuffler, School Counselor***

Startown Elementary, Newton, North Carolina

- ***I have already started using the book with students...and they love it. Thank you!-Jamie Brimgartner, School Counselor***

Crown Point Elementary, Matthews, North Carolina

- ***Kindergarten, first and second graders loved the book! Each teacher could relate to little Howard B. Wigglebottom and they loved the listening discussion questions in the back of the book. –Nicolette Grant, K-2 Literary Facilitator***

Calvary Baptist Day School, Winston-Salem, North Carolina

- ***The situations are true to life. The resources found in the back of the book are excellent. Thanks for sharing this wonderful story with me***

and the children of the world. –John S. Thomasson, Elementary School Principal.

Community Unit School District 300, Carpentersville, Illinois

- *This book made for a very good discussion on how we can become better listeners.-Maren Laipple, Second Grade Teacher*

Hanover Public School District, Hanover, Pa

- *It is a great book. –Carol R. Forbes, Elementary Librarian*

Patterson Primary School, Beaver Falls, Pennsylvania

- *I read it to each class when they came to the library during the first week of school and got rave reviews.-Tracy Mastalski, Library Aide*

Tyrone Area School District, Tyrone, Pennsylvania

- *If you can believe it, I have a Wigglebottom in my classroom this year and I am hoping your book helps us both. –Joan Jones*

Reynolds School District, Greenville, Pennsylvania

- *Howard B. Wigglebottom was a hit with our students. The children who have a difficult time sitting still and listening seemed to try extra hard to demonstrate that they can do it! Thank you for sharing your wonderful story.- Sue Mathieson, Library Aide*

IHM Saints Philip and James School, Exton, Pennsylvania

- *Our kindergarten children enjoyed it immensely, and are convinced that they are NOW good listeners going to First Grade. –Sister Renee*

John Hancock Demonstration School, Philadelphia, Pennsylvania

- ***My students picked up the listening concepts immediately. The language and illustrations made the book a real attention getter.-
Brona Cohen, Librarian***

Lancaster Country Day School, Lancaster, Pennsylvania

- ***We appreciate it, and we will add it to our Lower School Library collection-Becky Grube, Head of Lower School***

Disston School, Philadelphia, Pennsylvania

- ***Loved your book. Loved the discussion that followed with the children.-Roberta H. Besden, Principal***

Paynter Elementary, Pittsburgh, Pennsylvania

- ***I have a “Howard B. Wigglebottom” in my class and it was a delight to read about a character just like him! – Tammy Rellick***

St. Alphonsus School, Wexford, Pennsylvania

- ***I know the students will enjoy the book and hope they will put the lesson into practice!-Sister Mariella Bradley, R.S.M., Principal***

Shamokin Area Elementary School, Coal Township, Pennsylvania

- ***...it will be a great book to incorporate into our guidance program.
Mrs. Kristy Hoffman, Elementary Guidance Counselor***

Moses Brown School, Providence, Rhode Island

- ***It is a charming story with wonderful illustrations, and the message is one that every child needs to hear; every parent and teacher needs to tell-again and again.-Joanne P.Hoffman, Head of School***

Ringgold Elementary, Clarksville, Tennessee

- ***I wish I had gotten your book sooner.-Janet Harris, School Counselor***

Mary Blount Elementary, Maryville, Tennessee

- ***...your book will be a welcome addition to our school Library. We have Wigglebottoms in our school!!-Deborah Craig, Principal***

Florida-Kansas School, Memphis, Tennessee

- ***It's an interesting, fun and loveable book that teaches a valuable lesson, a necessary life skill, without the readers realizing that they are being "taught." –Peggy Brooks, Librarian***

Trautmann Elementary, Laredo, Texas

- ***"Howard B. Wigglebottom Learns to Listen" is a great book for all readers.- Jackie L. Ramos, Librarian.***

Nocona Elementary, Nocona, Texas

- ***How did you know we had kids like that in Nacona?-G. Payton, principal***

Bunche Early Childhood Center, Midland, Texas

- ***We have all been impressed with the quality of the book and the appropriateness in teaching our children how to listen. –Jodie Baugh, Principal***

Lawndale Elementary, Amarillo, Texas

- ***...one of the first books we should read to students...at the beginning of the school year was any one that had to do with learning to listen. Listening is a huge part of learning. Your book is a fine example of such a book. –DeWanna Pace, Library Clerk.***

Cedar Valley Elementary, Killeen, Texas

- ***I am going to begin the year using it in the primary grades to set the tone and to help establish the good habit of listening. I am going to hang a copy of the poster above the water fountain as a reminder to the kids. –Brandi Carroll, Counselor***

Prestonwood Christian Academy, Plano, Texas

- ***What a precious way to help children learn to listen and the pitfalls that may occur when they don't.- The Library Staff***

Angleton Middle School, Angleton, Texas

- ***We like your lesson on “How to be a Better Listener”....We are 5th grade students***

John Quincy Adams Elementary, Dallas, Texas

- ***...Very useful; it helps them to see the importance of listening and paying attention. The children enjoyed all the different parts of the story...-Ivelisse Portuouno First grade teacher***
- ***The skill of listening is something young students need to be reminded of often-Tammy Lentz, First grade teacher.***
- ***...they seemed to enjoy all of it.-Amy Lewis, First grade teacher***
- ***Children related and identified with either themselves or classmates. -Rozann Hermann, First grade teacher.***
- ***...It teaches how to pay attention. My students commented on how the lesson on listening was the same as the classroom rules.-Renea Moore Kindergarten teacher***
- ***The book teaches them how to follow directions and how to build good behavior...very useful because it teaches kids how to pay attention.-Jose Carlos Burboa First grade bilingual***

- *The children enjoyed the whole book...the book is very useful. It teaches them the importance of listening and paying attention.-Hilda Castillo First grade teacher bilingual*

El Paso Independent School District, El Paso, Texas

- *I LOVE your book! I am always searching for books that hold the children's attention and teach listening concepts. Howard B. Wigglebottom certainly fills the bill! Thank you. -Deborah L. Card, Speech-Language Pathologist.*

Red Rock Elementary, Moab, Utah

- *We will be using it during our library time with each class, to begin our school year.- Joan Cannon, Librarian*

Monkton Central School, Monkton, Vermont

- *"...it will be a good resource for teachers-Holly Esterline, Librarian*

Castleton Elementary School, Castleton, Vermont

- *It is a delightful book and will be greatly enjoyed.-Susan Lyman, Librarian*

Hampton Oaks Elementary, Stafford Village, Virginia

- *The counselors were thrilled! They were anxious to read your book and incorporate it into their lessons.-Patty Prom, Administrative Assistant*

Madison County Public Schools, Madison, Virginia

- *When will your book "Howard B. Wigglebottom Learns About Bullies be published? We loved the learn to listen story. -Karen Organ Lohr*

Odyssey Elementary School, Everett, Washington

- ***When kids come to our “Solution Room (time out room) my behavior specialist and I often use books o teach kids about choices and behaviors. I plan to add this to the collection of books in the Solution Room and it should be a helpful resource with our primary students. – Cheryl Boze, Principal***

Northwoods Elementary School, Eau Claire, Wisconsin

- ***...I go in monthly to read to our Kindergarten students and read this book to them. It was so well received and I loved the book. Thank you so much.-Lynn McNish, Principal***

Necedah Elementary, Necedah, Wisconsin

- ***Thank you for the enchanting book.-Rebecca Kretschman, Principal.***

Northview Elementary School, Howards Grove Wisconsin

- ***The book is not only of high quality, but well-written and easy to enjoy as well.-Amanda Rabe, Principal***

Nella Dickerson, New York

- ***My son is 3 ½ and has a terrible time listening in school. He has Asperger’s syndrome and listening has been a challenge. He really enjoys the book. He had me read it several times.***

Katherine Bridges, Grandmother

- ***I spent a lot of time looking for a wonderful and educational and fun book. I was so happy to find your book yesterday. Thanks for writing such a “cool” book.***

Carmen Harmoning

- ***Your book is excellent. I have a little one that sure doesn't like to listen and this book has helped.***

Mrs. Ruby's Kindergarten Class

- ***Thank you for writing this book. Robby's favorite part of the book was when they went out for recess. Samantha, Elijah, Gabby, Jasmine and Eric thought it was funny when the bunny got his ears stuck in the fan.***

Mrs. Lincoln's Kindergarten

- ***We loved it. It is now one of our favorites. It is very funny.***

Ruth-Ann S. Gilstrap, Toddler/Preschool Teacher

- ***I enjoy reading the book to children and I am looking forward to your next book. I, myself, bought this book as a reminder to use my listening skills all the time.***

Michele Bonati

- ***I wish there were more books with a similar outline to help parents at home. It involves more than just "reading" to your child. Fabulous!!!***

Darla Downing

- ***Sometimes I find it hard to appropriately probe my child to ensure his understanding. The questions outlined in the book were very helpful. You also did a wonderful job describing the "before" and "after" when it came to listening. Good job!***

- *I love your books. If my little brother never read those books, he would never go to sleep. His favorite is Howard B. Wigglebottom Listens to His Heart so good job!!!!- Melissa, Age 6*

Committee for Children

- *Howard is a character any child can relate to. Adult readers will find themselves referring back to him regularly in the course of a day; Sam, remember what Howard B. Wigglebottom learned about paying attention!*

Attitude Magazine

- *This is a great story to teach our kids that it's okay to be different; they they are perfect just the way they are.*

National Association of Elementary School Principals

- *This timeless story will help teach self-esteem and self concept issues to many children. It is a sweet tale about being true to yourself and doing what makes you happy.*

Michelle Nagel

- *Howard rocks! We can't thank you enough. The enjoyment your books have brought to my kids is incredible.*

Sugar Creek Elementary School, Crawfordsville, Indiana

- *Thank you for writing such a fun book that can help us learn the importance of being good listeners. Keep writing great books for us to read!- Lore L. Apple, M.Ed, Counselor*

Northington Elementary, Tuscaloosa, Alabama

- ***We love that Wigglebottom is a lifelong learner. I am very grateful to have wonderful literature to teach life lessons. I must admit I enjoy doing the Wigglebottom dance to wrap up our lessons!-Angie Morrison, School Counselor***

Lighthouse School, New York, New York

- ***The children were amused, inspired and excited by Howard.-Meg Tancred, Teacher.***

Mead School District, Spokane Washington

- ***I love Howard and I love to dance too! Thanks for the great book. My first graders will love it!- Laurie***

Glen Alpine Elementary, Morgantown, North Carolina

- ***Self-esteem is a topic that teachers often ask me to address. I would definitely use this book as a counseling tool” -C.J. Shuffler, Counselor***

Wheelock Primary School, Fredonia, New York

- ***The story meets your intention to get children to do what they most like to do and feel comfortable about themselves.- Phyllis K. Steinberg, School Administrator***

Tuscaloosa City Schools, Tuscaloosa, Alabama

- ***Keep up the excellent writing. Students relate to Howard and it's a perfect read with excellent discussion questions.-Angie Morrison, School Counselor.***

Grandma

- *I look forward to getting to know Howard as the years go by. Thanks for all you do and for sharing that with all of us. Again, just a Grandma who is glad to know you are there.- Kathy Bridges*

Frances M. Rhodes Elementary School, San Antonio, Texas

- *Your books, lesson suggestions, and animated books on line are clear and hold the interest of my students. They love Howard's dance as well. Using vision, listening, and movement will help our students remember your message.-Lois Wachamuth, Counselor*

Dear Mr. Binkow,

- *Hi! How are you? I LOVED YOUR BOOK ! I am gonna read it again and again. I enjoyed the part when Howard listened to his heart. I will always listen to mine. Thank you for the book. From, Ryan (age 9)*

Mary Lou Dieterich School, Modesto, California

- *There should be more books like this with great messages.- Stacy Jensen, 2nd grade teacher.*

J.L. Mulready School, Hudson, Massachusetts

- *Fantastic! Great topic for children to think about. –Amy Hamilton, Third grade teacher*

Patterson Primary School, Beaver Falls, Pennsylvania

- *I think this book will be checked out over and over again until it starts to fall apart. Our students have to write about why they are special. This book is perfect to teach that. I absolutely love these Howard B. Wigglebottom books. Keep them coming -Tracy Mastalski, Librarian*

C. Hunter Ritchie Elementary School, Warrenton, Virginia

- *I teach children of Autism. Children of special needs can relate to the material. They tend to have more issues with self-esteem as compared to “typical” peers. The children can really relate to Howard and the feelings that he experiences in the story. -Suzanne Wilt-Special Ed Teacher*

Victor Elementary School, Torrance California

- *I work with children four through eleven. Your delightful books are a perfect spring board for language and social lessons that my student population needs.-Shirley Long, Speech & Language Pathologist*

Florida-Kansas Elementary School, Memphis, Tennessee

- *Classrooms, libraries, guidance counselors, mentors and others working with educating children should appreciate this book. I enjoyed every aspect from beginning to end.” –Peggy Brooks, Librarian.*

First grader

- *My mommy and I love your books. I have two of them. I like it when Howard listens to himself and not the other kids. Thank you Howard for teaching me such great lessons. –Alexandra, 6 years old.*

Golden West Elementary School, Manteca, California

- *A big 10, this book works well because it is not too preachy, it’s current and it’s funny... I liked the book’s message and will use it over and over! The children just giggled and kept nodding in agreement with the whole book - Teri Poulus, first grade teacher*

Parent, Grandmother and Teacher

- ***I use your books both at home and school. I love the rap song about bullies and am using it with my six year old grandson, as well as my 5th grade students.-Cynthia Norris***

Evaluation Center Bossier Parish Schools, Bossier City, Louisiana

- ***Thank you, the children loved the character. The story broke the ice for a few of my bashful students. It was GREAT to read when Grandpa stepped in to help Howard sort through the tough times. They are looking for a CD of the dance he danced with Grandpa. – Mimi C. Savio, Special Education Coordinator***

Iveland Elementary, St. Louis, Missouri

- ***Young children can identify and relate to Howard in a way that surpasses any lesson that I could develop. This is definitely a book that will have a place in our “old favorites” container...Your book sends the strong message that true happiness comes from within and not what others may influence you to do or think.-Sherry Holland, 2nd grade teacher***

West Navarre Primary, Navarre, Florida

- ***Many of the kids who come to me already have low self-esteem because of their speech and/or language impediment. There are enough books that talk about self-esteem but not enough that demonstrate it in a school situation.- Gayle Smith, Special Education teacher***

Washington-Franklin Elementary, Farmington, Missouri

- ***I definitely would read this book to students repeatedly and the students indicated that they would enjoy having it read to them more than one time. - Mrs. Joan Sullivan, Guidance Counselor***

Charleston Elementary School. Charleston, Arkansas

- ***It is a great book on building self-esteem and learning to become an individual doing what you enjoy doing not just doing something to please everyone else.- Rosemary Underwood, First grade teacher***

Faria School, Cupertino, California

- ***It was a funny book...It tells us it is good to listen to your heart...It was like a cliffhanger...I liked the way Howard practiced to reach his goal...Howard should teach this dance to the city!- K-4 students***

Plaza Towers Elementary, Moore, Oklahoma

- ***...it shows children how to express their thoughts and feelings. I like that Howard improves his self esteem by choosing an activity that made him feel good instead of improving his looks to increase his self esteem. -Terri Veach. First grade teacher***

J.L. Mulready School, Hudson, Massachusetts

- ***I liked when Howard's grandfather told him to believe in his heart. I like to dance and my friends made fun of me.***
- ***I learned I can sit with my Grandpa and tell him what is going on and if I need him to help me solve a problem.***
- ***I like to dance and I get happy when I dance. It makes me excited. My sister does not like my dancing and the cool kids didn't like Howard's dancing. -Third graders***

Dear Mr. Binkow,

- ***Thank you for the book. I really liked it because it teaches you to listen to your heart and it was really funny because he is just dancing then the music stops then he only hears silence. That is why I liked it.***
.-Jordan (age 7)

The National Writing for Children Center

- ***This book is a wonderful way to help children and adults do what they should do about bullying. I enjoyed this book and would recommend it to every parent and teacher.***

Sacramento Parent Magazine

- ***This story offers simple-yet-vital anti-bullying advice in a way that's comforting and encouraging for young children: "Be brave, be bold, a teacher must be told." With "lessons and reflections" plus ideas to encourage children to report bullying it's an especially useful classroom tool, too.***

Halifax, Nova Scotia School Board

- ***Why not use Howard B. Wigglebottom Learns About Bullies (currently in every HRSB elementary) to encourage students to discuss strategies to support and assist each other if they or someone they know is being bullied.***

Berkshire District Attorney, Pittsfield Massachusetts.

- ***Your stories are so sweet and touching and have such an important message. Your books are very special and we look forward to using them in our work to create schools where everyone belongs and feels safe.***

Alan Caruba, National Book Critics Circle, Bookviews.com

- ***Teachers love these books because they use humor and real life situations with which children can identify,***
- ***HBW Learns About Bullies is approved and adopted as a core text for our K-3 kids to have in their lessons. It will be a key text for every school in our district. Renee Keeler, Lee Elementary, Los Alamitos, California***
- ***I love that little Howard deals with lots of hard things for kids. It is a great learning tool. Sometimes that “hard” conversation comes easier when you have something to use your way into it. This could be the perfect way to ask a child if they are getting bullied at school, or if they feel like they fit in at school. I am all for kid/parent heart to heart and this is a great way to initiate that conversation. Hollie, Real Mom Approved***
- ***My son was glued to the pages and asked a million questions about why the Snorton twins acted the way they did and we talked about the sentence “Be brave, be bold a teacher must be told. The last couple pages of lessons and reflections are a great way to start a discussion- Jennifer-Canadian Coupon Mom***
- ***I love your book because it taught me to tell the teacher when someone is mean to me. I also love the saying be brave, be bold.- Linai, Age 7, Dallas Texas***

- *I was being bullied and the story made me realize that it's ok to tell a teacher. After that we became friends and now it's hard to believe she bullied me. Bethy, Age 8*
- *..our son has difficulties with short term memory, aggression and has difficulty learning from consequences. For some reason your books really hit home with him, especially your book about bullying.- Mary, Qualicum Beach, BC, Canada*

Dade County, Florida

- *It was great to have a creative and eye catching book that addressed this important subject especially for preschooler age. – Christine Teran*

Bossier Parish Schools, Bossier City, Louisiana

- *The teachers and students were thrilled. They can't wait for the "Wigglebottom lady" to return with the next book. Thanks for making my job a delight.- Mimi Savio, Behavior Coordinator*

Kileen Texas

- *My students really enjoy Howard's character. All three books have great meaning for the students in my class. The lessons learned are implemented in my classroom throughout the year. –Brittany Martinez, Kindergarten teacher.*

Sherman Oaks Elementary, Sherman Oaks California

- *Thank you for your insightfulness you possess in creating this timely subject. We will put this book to good use. – Sharon Purser, Librarian*

The story is true to all ages. My family and I will treasure them and hopefully pass them along to the next generation.- Homeira Shojaee, First grade teacher.

West Navarre Primary, Navarre, Florida

- ***There were 22 children in the class where Kathy read the book and she said the kids loved it so much there was not a single wiggle during the reading. –Gayle Smith***

Hospice of the Rapidan, Culpepper, VA

- ***Wigglebottom books carry a lot of clout. They are written for a child to read and to comprehend the message with or without adult guidance; moreover, a lot of adults enjoy and appreciate Wigglebottom, too, because hey often find deeper significance in Howard's experiences.- Craig Wilt, MA, M.Ed.***

Glen Alpine Elementary School, Morgantown, North Carolina

- ***...I don't have many children's books that addressed bullying so I feel this book is needed. The story is interesting and should leave an impact...C.J. Shuffler, Counselor***

Mulready Elementary, Hudson, Massachusetts

- ***Bullying is serious in school and the earlier we discuss it the better schools will be...I read a lot of books about bullying and my students (8 yrs old) were very engaged with this book. Very funny but with an important message.. – Laura Mullen, 3rd grade teacher.***

Payneville Elementary, Payneville, Kentucky

- ***This book should be read and re-read to children. It delivers the message that children have a voice in the problem of bullying.- Cindy Schmidt, K-6 teacher***

P.S. 7 Queens, New York

- ***Bullying is such a huge issue, introducing it to children early is a great idea...before they get older and it's too late to stop them from becoming bullies or bullying others.-Jennifer Meyer, K-3 Literacy Coach,***

Dear Mr. Binkow,

- ***I really enjoyed your new book, Howard B. Wigglebottom learns about bullies. It was very funny. Don't change anything. From Thomas, age 6***

Walt Disney Magnet School, Chicago Illinois

- ***It's a great book to help children identify and differentiate bullying and then, how to problem solve. I have read it four times already and have enjoyed reading it each time. - Leonie Deutch- Early Childhood Director.***

Westerville City School, Westerville, Ohio

- ***It is an important story to get across at a young age...this is the best they have listened in a long time. -Sandra Bell-Duckworth, Elementary Guidance Counselor.***

Virginia A. Boone Highland Oaks Elementary, North Miami Beach, Florida

- ***Bullying goes on throughout the year and pulling out the book when there is a problem will help.-Jodi Allen, Kindergarten teacher.***

Patterson Primary School, Beaver Falls, Pennsylvania,

- ***I would definitely read it in my classroom. –Chris Marsico, 2nd grade teacher***

Golden West School, Manteca, California

- ***I wish I had access to the book earlier in the year. It really makes the children stop and think...they really caught on to the message- Andrea Mondoza, 2nd grade***

Meadows Elementary, Manhattan Beach, California

- ***This is an important lesson for children to learn especially in the beginning of the year.-Ms. Phillips, First grade teacher.***

Bossier Parish Evaluation Center, Bossier, Louisiana

- ***We need more kid-friendly books that address the issue of bullying that leave us with a catchy phrase like this one...It's all about what is left behind after the book is read.-Mimi Savio, K-5 teacher.***

Iveland Elementary, St. Louis, Missouri

- ***I have taught social skills and anti-bullying lessons in the past. I wish I had the book then...I have used materials from the Girl Scout/Boy Scout curriculums and this book is as good and even more entertaining. –Donna Lainoff, Special Ed, K-5 teacher.***

Del Norte Elementary, Roswell, New Mexico

- ***Great book, good message...Great for eight year olds. –Tandra Fudge, 2nd grade teacher.***

Sherman Oaks Elementary, Sherman Oaks, California

- ***It's a great way to start a discussion on bullying and what to do about it. The message is simple and easy to understand...the students were very engaged and they got the message to tell the teacher. I thought it was great. It helped me to elaborate and expand the discussion. –Cynthia Paonessa, 3^d grade teacher.***

West Navarre Primary, Navarre, Florida

- ***... Perfect- the words conveyed everything. I wish, when I was young, I had a book to read at school about bullying. - Gayle Smith, K-2 teacher.***

Washington-Franklin Elementary School, Farmington, Missouri

- ***...this book will be an important resource in talking to young students about bullying... I know that this book will be helpful...Your book is at the top of my list! The illustrations are wonderful and the storyline is right on target. Congratulations on another great book. – Mrs. Joan Sullivan, K-4 teacher.***

Charleston Elementary, Charleston, Arkansas,

- ***I do feel this is an important book because each child, at some time, will be bullied in their life...Great story. My students really enjoyed it. –Terry Crowley, First grade teacher.***

Plaza Towers Elementary, Moore, Oklahoma

- ***My class really enjoyed the story. All year long we talk about bullies and that anyone at times can be a bully...-Mrs. Veach, First grade teacher***

Books That Heal Kids

- ***What a FANTASTIC book to bring out the loving caring sides of kids...The other reason I love this story is it helps kids whose parents are going through a divorce or are fighting. It's important to hear it's not their fault.***
- ***You are producing the most valuable books I have seen in my 29 years in the early childhood field. –Janet Hamrick***
- ***I love Mud and Rainbows because it's not your fault when your parents argue.-Amber, second grader***
- ***Thank you so much for another fabulous Howard B. Wigglebottom story. It could not have come at a better time for our family...Their Dad was travelling to India and will be gone for two months. We talked about how much we will miss him but we can still make the best of it...when we read the book, the kids immediately made the connection. Thanks again for the wonderful life lesson. –Robyn Williams, Sherman Oaks, California.***
- ***We are a pool of therapists and educators that volunteer our services for underprivileged children. We would like to thank you for the great work you are doing on behalf of our children. We find the themes and lessons and reflections from your books very inspired and quite helpful. –Dr. A. Schlitz***

- ***Your books have become a permanent feature in our beginning of school lessons and character development. –Sarah Langner, Hudson, Massachusetts***
- ***Thank you so much for sharing and creating wonderful children’s literature.-Angel Curry***
- ***Your books are genius; you are truly making a difference in the five year old children I am serving at East Development Center in San Antonio, Texas. I use all of the Howard Books and the kids love them. My ENTIRE classroom guidance program is based upon your books. –Joi Davis***

Lee Elementary, Los Alamitos, California

- ***Your books are great! I learned that you can’t fix everything. Chloe, Age 7***

Prestonwood Elementary School, Dallas, Texas

- ***It does an excellent job of showing how friends can make each other feel better without being able to fix the problem...We all liked how Howard listened and listened and thought the picture illustrated the moment perfectly. The kids loved it! – Anne Shacklett, Elementary Librarian***

Golden West Elementary, Manteca, California

- ***I enjoy the sweet humor in the book. Howard is just like a real kid. They all related to how important it is to listen to their friends. It’s a good book to help a child through a difficult time– Teri Poulus, First Grade Teacher***

Patterson Primary School, Beaver Falls, Pennsylvania

- ***This is an important book to be read and re-read in the classroom. Great for small group work with IST and guidance. Tracy Masalski, K-2 Teacher***

Meadows Elementary, Manhattan Beach, California

- ***I think it's important for kids to know that divorce is not their fault. Great idea and execution. Excellent lessons. To be read many times. The kids REALLY love your books-Jennifer Mascari, Third grade teacher***
- ***Listening is a great strategy to teach...It's a fun way to share an important topic.- Trichelle Nishida- Third grade teacher.***

Disney Magnet School, Chicago, Illinois

- ***It is an important book to be read several times. The book teaches students how to cope with the reality that not all things (like relationships) can be fixed.- Gary Norcross, First grade teacher***

Charleston Elementary, Charleston, Arkansas

- ***We rate this book a ten. The children enjoyed book, understood the lessons and wanted to have it read again.-Rosemary Underwood, First grade teacher***

Sherman Oaks Elementary, Sherman Oaks, California

- ***A student whom has never spoken about his parent's divorce, actually spoke about it. His peers were very supportive. Thank you. The kids love all your books.-Jennifer Guldalian, First Grade Teacher***

West Navarre Primary, Navarre, Florida

- *I liked the message behind the story. So many children have the same situation. Shana Lowe- Kindergarten teacher*
- *Your books are really needed. Thanks for creating them.-Kathy Klauss, Guidance Counselor*
- *A great way to approach the subject of divorce plus it reinforces being a good listener is an important part of being a good friend.- Kelly Boone, Second grade teacher*
- *It's right on target. The content is so pertinent to our culture. I think it is perfect.-Gayle Smith, K-2 teacher*

Bossier Parish Schools, Bossier City, Louisiana

- *What growth we experience through Howard's stories. The children learn that this is the way to learn-growing up doesn't have to be hard if you listen to others who want to help. –Mimi Savio, K-5 teacher*

Glen Alpine Elementary, Morganton, North Carolina

- *I can be very picky with books and other counseling materials but I am very impressed with your book. I've been impressed with all of your books. They aren't long and drawn out and make a very specific and important point.-C.J. Shuffler, Counselor*

Westerville City School, Westerville, Ohio

- *It is important enough to be reread with our children and grandchildren.- Sandra Duckworth, Elementary Guidance Counselor*

Lee Elementary School, Los Alamitos, California

- *The lessons are good and all have good intent and are appropriate. I would recommend it for our family library. –Room 9*
- *EVERYONE said it was funny. _Room 25*

Washington-Franklin Elementary, Farmington, Missouri

- ***This is an important book to be read and re read in the classroom.-J Sullivan, K-3 teacher.***

Iveland Elementary School, St. Louis, Missouri

- ***As always your book has an important message, is entertaining and the illustrations are great.-Sherry Holland, Third grade teacher***

San Francisco Book Review

- ***The wonderful lively illustrations portray the different moods and will be recognizable to young readers who will identify with similar emotions that they experience as part of their growing pains.***

Books That Heal Kids

- ***The book fits in beautifully with my lessons on learning to get calm and walk away from situations...”Stop, it’s Ok to back away”. I really like that...calming statements work wonders!***

Children’s Book Watch

- ***Howard B. Wigglebottom Learns It’s OK to Back Away is an excellent resource fable that teaches children to listen to their bodies, especially their tummies, and to seek constructive ways of dealing with feelings of anger...Exciting illustrations full of action and drama...arsenal of anger management techniques....part of a distinguished series.***

Alan Caruba, Book Views

You can get the reading habit going even in the pre-school years by reading to a child. One of my favorite series for this stars Howard B. Wigglebottom. This book is all good fun for the young reader who also will learn a valuable lesson.

Nathaniel, age 6

- ***Howard learns that when you're mad don't go crazy because it will get you in trouble.***

Kelli Ritz, Toronto, Canada

- ***As a mom of 4 children, I have read tons of stories with my children and this is truly one of the very best children's books I have ever read. My 7 & 5 year old sons were so able to relate and connect with the character and his emotions. Thank you for your excellent story and wonderful lesson.***

Andrea Quinton, St. Johns Newfoundland

- ***I just LOVE the Howard B. Wigglebottom books. Just this morning, I have read Learns It's OK to Back Away four times!! Keep up the good work.***

Diane Morgan, Madison, Georgia

- ***...I have often used Howard with the little, bouncy children with whom I work. They of course love him because he is just like they are!***

Carrie Jones, Franklin, Tennessee

- ***Thank you for sharing your creativity in this much needed area of caring for our children...dealing with their emotions, relationships and building genuine character.***

Joanmarie Sackless, Ph.D, BCBA

- ***The teacher with whom I work has a class of children with Autism Spectrum Disorder, with minimum language. She loves the very vivid expressions on the character's face and points them out as she goes along. Thanks so much for writing such wonderful books. The children just love them!! –***

West Navarre Primary School, Navarre, Florida

- ***...As great as your books are, I think this one about strategies for when you get angry, has hit home with so many students. While we are reading and discussing the book, I can see the little wheels spinning in their minds. We all have had time outs, or should have at one time or another, in our lives. Thank you so much for really getting to the heart of our children, and for giving us ideas on how to deal with these issues. A great author is truly one who leaves you wanting more. You are a great author. Thanks for honoring us with your precious stories. –Gayle Smith, first grade teacher.***

Hudson Elementary School, Hudson Massachusetts.

- ***This book is very good because it has samples of some good ways to cool down. It has friendship and a great way telling that you can't always get your way to something. I love this book and it is a great story. –Serena, second grader.***

Sherman Oaks Elementary, Sherman Oaks California

- ***Thank you for giving us literature to help children process and go through (successfully) the many difficult stages of life. -Martha Gutierrez , second grade teacher.***

Boston, Massachusetts

- ***I liked the idea of Howard dealing with disappointment and anger. This is an important issue for kids and their families.”- Laurie Sachs, mom.***

Walt Disney Magnet School, Chicago, Illinois

- ***They related to the book well and had a good discussion after the reading. This is a great topic for young children. Many have difficulty dealing with their problems appropriately.-Jennifer Eng, First grade teacher.***

Kincaid Elementary, Marietta, Georgia

- ***I really liked the book and the children really enjoyed it. Many of them connected with the lesson in the story. They enjoyed the characters and drawings.- Kathy Navarra, third grade teacher.***

Glen Alpine Elementary, Morganton, North Carolina

- ***This is a great topic to address!! I like the way you listed specific strategies for letting anger out. –C.J. Shuffler, Counselor***

Central Elementary School, Beaver Falls, Pennsylvania

- ***I love the Wigglebottom books! They teach great lessons that are relatable to kids.- Tracy Mastalski, Pre-K teacher.***

Golden West School, Manteca, California

- ***They really got the main point of backing away when they are not getting their way. The children really enjoyed the book. Got the humor and the message...They identify with Howard and the things that happen in his life. -Teri Poulus, first grade teacher.***

Plantation Park Elementary, Bossier City, Louisiana

- ***Absolute treasure-much needed in all classroom libraries. They liked telling about losing their “cool” and regaining composure or suffering the consequences. –Mimi Savio, Coordinator***

Alcott Elementary, Westerville, Ohio

- ***The children loved it and the topic was wonderful-Cindy Peak, Kindergarten teacher.***

Washington-Franklin Elementary School

- ***Overall the book is great! It is an important book to be read and re-read in the classroom.-Joan Sullivan, first grade teacher.***

Lee Elementary, Los Alamitos, California

- ***The kids got the message to back away...I could envision lots of rereads and references to this story.***

Iveland Elementary School, St. Louis, Missouri

- ***I love the idea of helping children get in touch with angry feelings. It helps them understand that everyone gets angry. It’s what you do with those feelings that make the difference. Sherry Holland, second grade teacher.***

Meadows School, Manhattan Beach, California

- ***This book discussed an important issue facing first graders. – Kathleen St. John, firsts grade teacher.***

Second Graders, Hudson Elementary School, Hudson Massachusetts

- ***I'm giving this book 5 stars because I really liked it because it really expressed his feelings. –Samantha***

The first day I read it, I wanted to read it again.- Katrina

I would like to buy the book when it comes out in stores. –William

I like that he learned to back away. –Trevor

I thick that a lot of kids can lern to back away. I gave it 5 stars because I love it all and I barely had any dislikes. –Olivia

Sherman Oaks Elementary, Sherman Oaks, California

- ***This is a topic that most kids can relate to and we address it in the classroom on a daily basis. They identify your book as a book that can help them improve-sort of like self help. Mikki Doh, teacher, Sherman Oaks Elementary, second grade teacher.***
- ***I would re read this book for conflict resolution. It was well written and illustrated! I would buy it. Thanks for writing books that relate so wonderfully with the issues young students deal with at school. Jennifer Guldalian , First grade teacher***
- ***The theme is one that we keep coming back to. This is a very positive book that I would like to read again. – Wendi Daniel, first grade teacher***

- ***I really enjoyed the story and think that it is one of your BEST. It conveys a strong and applicable message in an engaging way. - Briana Blincoe- first grade teacher.***
- ***I thank you for attacking hard to discuss subjects. -Kim Todd, first grade teacher***
- ***Excellent example of anger and how to deal with these feelings as well as indentifying them. Jan Marie Guinn, second grade teacher***
- ***It is definitely an important book. Most/many students have difficulty when they do not get their way. Roz Linton fourth grade teacher.***
- ***...this is a great lesson to be taught. Gina Sands, mom, Sherman Oaks, California.***

Kincaid Elementary, Marietta, Georgia

- ***I liked seeing him work through his frustration and strategies he took. -Elizabeth Michaels, second grade teacher.***
- ***We need to always be reminded of how we can control our thoughts and anger.-Kaye O'Brien, third grade teacher.***
- ***My students enjoyed the book very much. They were able to make connections.-Vicki Scheffel, first grade teacher.***
- ***It was an excellent message and the kids were very entertained.- Elizabeth Glass, kindergarten teacher.***

San Francisco Book Review

- *The series will help youngsters identify their emotional changes and accompanying responses, and understand that they are a normal process of development.*

Books That Heal Kids

- *Oh. Happy Day !! A new book about honesty and the MAJOR problem with lying. I really love the message at the end...lying makes a person feel completely unhappy. Whoo! Good stuff.*
- *Prior to reading this book, I wasn't sure if my 5 year- old daughter would grasp the concept and the lesson in the book. I was very impressed that she listened intently to the book and asked questions about the content. The book delivers the message in a way kids can relate and understand. We will be reading this one regularly to reinforce the important lesson of telling the truth. Carrie, Themamareport.com*
- *It taught a lesson to little kids that telling lies will make you feel bad. Marty, 2nd Grader, Hudson, Massachusetts*
- *I had a parent who was concerned about their child's lying. There were so many great examples in the story of the types of lies that children tell, and the consequences were very connected. They loved it, and I feel the picture of a monkey on the back that is growing is such a perfect analogy that children quickly understand. Thank you for your work and dedication to children. –Gina Jones, Tampa, Florida*

- ***Wow, this is sooo great, a book that hits home... about lying...Like your other wonderful stories, this is one that is timeless. You really have the pulse on what kids need to hear .-Gayle Smith, Navarre, Florida***
- ***This book is a good springboard for a discussion about telling the truth- Anne Shacklett, Dallas, Texas***
- ***I am always excited to find books that can help me teach character lessons.-Gwen Keiser, Ozark Mountain School District, St. Joe, Arkansas.***
- ***This is a touchy subject and I think you handled it with humor and reality that a child can understand. I think it's great that you incorporated so many teachers, librarians, counselors, and students to make this book so wonderful.- Jo Lize, Venice, Florida Librarian***
- ***I use your books in my therapy sessions to help kids with listening, lying, bullying....absolutely great! Thanks for thinking of such creative ways to engage young kids into such complex situations. Keep em' coming.-Babi Gore***
- ***I love your Howard B. Wigglebottom books and the kids adore them.- Jenn Troyer, Southeast Local Schools, Ohio.***
- ***Often times we ask students to make good choices or reprimand them for the wrong choices or unacceptable behavior but don't teach them to judge for themselves. -Martha Gutierrez, Sherman Oaks, California.***

- ***The children loved the book and demanded to read it again. Chris Fenster, Principal, Truro, Iowa***
- ***It is a great book for character education. The children loved it. Colleen Bennett, Kennesaw, Georgia.***
- ***It is an important book to be read and re-read. Being trustworthy is an essential quality that drives school attendance performance and involvement. -Mimi Savio, Bossier City, Louisiana.***
- ***Students struggle with lying at school and home on a daily basis. The concept of being honest and listening to the little voice should be reinforced daily.-Amy Zachreus, Manteca, California.***
- ***I wish you could witness the enjoyment my children get from reading your books. We book shop on Thursdays to get new books for our browsing boxes. Your books go quickly. -Sherry Holland, St. Louis, Missouri***
- ***This is a great book. I am very pleased with the topic (honesty). This is so very important to children. Great job! -Selena Parker, Morganton, North Carolina***
- ***Great book! I think this is my favorite of the Wigglebottom books. - Kathleen St. John, Manhattan Beach, California.***
- ***Students were very engaged. Good discussions came up. Erin Mackay, -Hudson Massachusetts.***
- ***Second Graders, Hudson, Mass***

I liked everything in the book.

It was a good, awesome book... If I could, I would read it again and again.

I like that it teaches you not to ly.

It was awesome and nothing was boring.

I loved it so much! It is an awesome story! It was also really funny.

I think everyone should read this book because they should lern the lesson.

I think a good lesson can be learned from this book. I loved it.

I loved it and it was awesome to me. It teaches kids a lesson.

- ***Telling the truth is an issue that all children deal with and need constant reminders and re-teaching on this subject.- Merrily Sproat, Marietta Georgia.***
- ***Just from student reaction alone I feel this is an important book. It really puts ownership of decisions on students. Jon Wilsey, Chicago, Illinois.***
- ***...the book did a wonderful job of teaching children that by making good choices they will feel better about themselves. Excellent book!!!- Carrie Griffis, West Navarre, Florida***
- ***The children were so good about getting the message of the book.- Renee Keeler, Los Alamitos, California***
- ***Through a powerful experience and a collision of emotions, Howard learns the importance of giving instead of getting. His new-found***

friends inspire thought provoking actions by Howard B.

Wigglebottom that will impact him forever. –Carol Lawrence

- *It taught me a lesson that sharing is more important than getting stuff. Jeffrey, first grader, St. Louis, Missouri.*
- *Through a powerful experience and a collision of emotions, Howard learns the gift of giving instead of getting....thought provoking actions that will impact his life forever. Carol Lawrence, Intentional Conscious Parenting*
- *Children need to learn about homeless children! What a good way to present it to them. This is absolutely an important book to be read and re-read at the beginning of each holiday season. Mimi Savio, Bossier Parish Schools, Bossier, Louisiana*
- *You have definitely taught the children the power of giving. The children were reminded how lucky and truly blessed they are to be part of a family. The book really touched children. A few had tears in their eyes. Sherry Holland, Iveland Elementary, St. Louis, Missouri.*
- *I would want to bring this book out at the beginning of every holiday season. -Teri Poulus, Golden West Elementary, Manteca, California*
- *...Children need to be reminded about helping others and how fortunate we are to have what we have. - Gayle Smith, West Navarre Primary, Navarre, Florida.*

- ***This is an important book to read especially during the winter holidays when the focus is on buying and receiving instead of giving and serving. –Vicki Scheffel, Kincaid Elementary, Marietta, Georgia***
- ***I liked the way you showed how Howard was so greedy when it came to his “wants.”... Howard came to realize that he was blessed and others had very little. -C.J. Shuffler, Glen Alpine Elementary, Morganton, North Carolina.***
- ***The children clearly understood that giving to others is great. The more children hear these words, they might start thinking and behaving like Howard. –Lisa Goggin, Iveland Elementary, St. Louis, Missouri.***
- ***This is an important book to be read and re-read. Children this age are not good with sharing all of the time and this book helps. –Tracy Mastalski, Central Elementary, Beaver Falls, Pennsylvania,***
- ***All classes agreed that you met your intention and they learned a lesson from the book about giving and sharing. –Rosemary Underwood, Charleston Elementary, Charleston, Arkansas***
- ***The children really enjoyed it. It is a good reminder since we forget this time of year the importance of how lucky we are to have family and not a room full of toys-Wendy Wood, Lee Elementary, Alamitos, California***
- ***This is my favorite book. Howard B. Wigglebottom is so funny. He is always doing the wrong thing in the beginning. I think he should have learned his lesson by now.- Ms. Keaton, first grader, Hudson, Massachusetts***

- *...this is a book that is good for families as well as teachers.... it can be read aloud and lead to some good discussions with children. –Sarah Monroe, Chalker Elementary Kennesaw, Georgia*
- *You did meet your intention of helping children be grateful for what they have and to value non-material things; to understand the true spirit of holidays and find happiness in selfless acts of kindness by giving instead of getting. –Mary Beck, Blackbird Elementary, Harbor Springs, Michigan*
- *As a grandparent, I would want to bring this book out at the beginning of every holiday season. As a teacher, I see every day how students do not appreciate and take care of what they have. I would hope that this book might encourage some changes. -Teri Poulus, Golden West Elementary, Manteca, California*
- *The topic is very good...Children need reminding of those less fortunate than themselves; the importance of family and how too much “stuff” can weigh you down and distract you from what is really important in life. –Jan Marie Guinn, Sherman Oaks Elementary, Sherman Oaks, California.*
- *Howard thought the animals were robbing him when in fact, they thought he was the Santa Bunny. The book demonstrates that people need to communicate and ask questions and not judge “a book by its cover.”-Susan Eden, Sherman Oaks Elementary, Sherman Oaks, California.*

- *Helps you to remember to give things or share things with friends who don't always have the things you have to play with. – Emma, Second grader, Los Alamitos, California.*
- *The children enjoyed the book and also learned how to be giving to those less fortunate. - T. Rapheal, Iveland Elementary, St. Louis Missouri.*
- *Great book! The children were engaged and felt sympathy for the homeless children in the book. – Lauren Stein, Iveland Elementary, St. Louis, Missouri.*
- *I thought the book was a 10! It truly touched a child's perspective and just how children act. –Merrily Sproat, Kincaid Elementary, Marietta, Georgia*
- *The topic of giving is one that children need to hear over and over. It is not being taught at home so this book is a great way to teach it. Gaye Lantis, Kincaid Elementary, Marietta, Georgia.*
- *My kindergarten class was captivated and grasped the concepts of compassion and giving. Elaine Stewart, Lamarque Elementary, North Port, Florida*
- *Great book! The children were engaged and felt sympathy for the homeless children. –Lauren Stein, Iveland Elementary, St. Louis, Missouri*
- *You have definitely taught the children the power of giving. –Sherry Holland, Iveland Elementary, St. Louis, Missouri*

- *The children can really relate to the book...they loved it and after reading it, they were excited to talk about all the ways they could give to others and feel good inside. - Susan Olsson, Lamarque Elementary, North Port, Florida*
- *I thought the book was a 10!! It truly touched on a child's perspective and just how children act. Children benefit from hearing a story with a morale/teachable concept over and over again because it really "drives" the message home. Merrily Sproat, Kincaid Elementary, Marietta, Georgia*
- *"He never knew something so good could make him feel so bad" from the book is a good message to reiterate as it could transfer to drugs and other behavior...Unique and necessary... Gina Tardiff, Lee Elementary, Los Alamitos, California*
- *It is never too many times for people to be reminded of our selfish ways and too much of anything is not a good thing. -Kaye Obrien, Kincaid Elementary, Marietta, Georgia*
- *Interesting and important topic that is not often dealt with. A good way for parents to help children learn to make responsible choices. Jan Marie Guinn, Sherman Oaks, California.*
- *The students thought it was fun and really related to Howard's plight. It was easy for the teachers to ask engaging questions, such as: "Have you ever eaten too much of something you liked and felt not so good after?" -Gayle Smith, West Navarre Primary, Navarre, Florida.*

- ***I absolutely loved this book and the message it delivers to children.
Lori Kotarba, Kincaid Elementary, Marietta, Georgia***
- ***My class laughed out loud with Howard's cheeks full of gum, Howard floating up in the air with balloons and his balloons being popped by the flying geese. Their biggest laugh, however, was when Howard lost his pants on the way back down from the sky! - Lesley Fischer, Blackbird Elementary, Harbor Springs, Michigan***
- ***This is a great book with a wonderful message. - Shari Miller, Golden West Elementary, Manteca, California***
- ***It was a good blend of teaching and laughing- Anne Shacklett, Dallas, Texas***
- ***Each time I read the book the children were able to connect to the message and engaged. They learned while enjoying the story. –Jane Koester, Chalker Elementary, Kennesaw, Georgia.***
- ***The kids got the message. -C.J. Shuffler, Glen Alpine Elementary, Morganton, North Carolina***
- ***The more the children hear these words, they might start thinking and behaving like Howard. -Lisa Goggins, Iveland Elementary, St. Louis, Missouri***

- ***I loved it. All tens from students, classroom aides and teachers. An awesome lesson. Trish Jones, Lamarque Elementary, North Port, Florida***
- ***Great story-brought tears to my eyes. -Meaghan Beasley, Lamarque Elementary, North Port, Florida.***
- ***The children all said they would like to hear it again. Jessica Haynes, Lamarque Elementary, North Port, Florida***
- ***Kids overdo many things and this book could be revisited again and again throughout the year for different content areas (health, making good choices for use of free time, wants and needs in social studies, etc.- Renee Keeler, Lee Elementary, Los Alamitos, California.***
- ***The children all would like to hear it again later, some wanted to look at certain parts on their own. Gayle Smith, Navarre Primary, Navarre, Florida***
- ***This was one of my favorite Wigglebottom books so far. I thought it was a good message for lots of kids of a wide age range. Sarah Monroe, Kincaid Elementary, Marietta, Georgia***
- ***We read this book before Halloween and had a great discussion about how too much candy at one time can be a bad thing. Sherry Holland, Iveland Elementary, St. Louis, Missouri.***
- ***I absolutely loved the book and so did my kids. My son has ADHD so it really hit home. My youngest child has asked me to read it to him several times. He loved looking for the chameleons.- Erin Hankins***

- *The students loved the book and love hearing it again and again. By re-reading the book, students pick up on things they didn't hear before. It reinforces good behaviors and feeling good about oneself as well as teaching the value of listening. Deborah Azeff, teacher of emotionally handicapped students-Sarasota, Florida*
- *I now ask an inattentive or inappropriate acting child if they are using camouflage or acting like a "Camille" or "Leon." They get it! –Teri Poulus*
- *...good topic since we have so many children like this...the story is easy to read and follow-they are exposed to this every day- Tania Joost-McNeill, Hartsdale Public School, Missauga, Ontario*
- *The book is incredible and funny. Howard blends in like chameleons in school. He is trying to make students be nice to the new student. I adore your books and they are very amazing.-Abigail, third grader, Tucson, Arizona.*
- *My students related to the topic and cheered for Joey to be understood...This is a great book to read to classes to further children's understanding and tolerance of others. It is also a perfect book to use to discuss an individual child's feelings and experiences about ADHD...my group really "got" the intent. One of my students in the group is very much a "Joey" and he is the one that shared it might help students like Joey to make better choices.- Susan Blake, Sollars Elementary School, Misawa Air Force Base, Misawa, Japan*

- ***This book does a good job of showing that some kids do not have control over their inability to sit still or pay attention, and that they are not choosing to misbehave. Erin Gaffny, Forest Avenue Elementary, Hudson, Massachusetts***
- ***My first graders really understood the blending in like the chameleons. I read this book on a day when I received a new student. It helped him to understand that if he was unsure what to do, check to see what others were doing. –Sherry Holland, Iveland Elementary, St. Louis, Missouri***
- ***Bringing the chameleons into the story was great and concrete for the children to read, and a great springboard for discussion..- Carrie Sutton, Chalker Elementary, Kennesaw, Georgia***
- ***I have always had ADD. The book has the potential to really help those with ADD. I too felt like Joey and can relate to the character. I do like the idea of Joey using social cues of others to be on task and how everyone comes together to help. Overall, super excited this book is happening; the world needs it. – Jenna McCall, Sherman Oaks Elementary, Sherman Oaks, California***
- ***I do need a class of children who allow me to teach and help us all to be a team, that's why this book is very important.-Teri Poulus, Golden West Elementary, Manteca, California***
- ***They were good examples of ADD & ADHD behaviors that go on in many classrooms daily. Lessons on tolerance and friendship were taught. It opens up to great discussion on how everybody is different but special. –Donna Dunbar, Garden Elementary, Venice Florida***

- ***This would be a good book to read when problems with particular students occur. It would be an excellent source for counselors to share with students and parents.-Rosemary Underwood, Charleston Elementary, Charleston, Arkansas***
- ***A top shelf book!-Mimi Savio, Bossier Parish Schools, Bossier Parish, Louisiana***
- ***The flow of the book was perfect. Most any child will be able to understand the lesson of “follow the example of others.”-C.J. Shuffler, Glen Alpine Elementary, Morganton, North Carolina***
- ***...reminded many students of themselves...Loved that the story referred to the fact that Joey wanted to do well and was trying and couldn’t...great book to bring back throughout the year for reminders. Wendy Wood, Lee Elementary, Los Alamitos, California***
- ***...really liked the “being accepted” theme...such an important topic for early childhood...reinforcement for “K” children is essential for them to understand.-H. Parrish, Lamarque Elementary, North Port, Florida***
- ***I have a lot of special needs students in this class...it was helpful to them because it let them know how important it was to try and follow the group in making good choices. The book gave very good social skills that children with special needs can use. –Lori Kotarba, Kincaid Elementary, Marietta, Georgia***

- ***Awesome! It helps all students understand the perspective of the one or two “troubled” kids in every class...it addresses important themes that should be discussed with children.- Julie Parker, Walt Disney Magnet School, Chicago***
- ***It was a great topic to create a book about...the more the book is read, the more children are able to relate to, and new thoughts are brought into the discussion of the importance of the book. They liked it and were interested and paid attention to every word. We were impressed after the book was read they were able to pick up more than we thought as far as importance of appropriate behavior. We tell children all the time to watch what their friend are doing if they are not sure what to do.-Ellen Greenberg, Indian Neck School, Branford, Connecticut***
- ***Children who struggle in the same ways will be able to identify with Joey and other students will be encouraged to reach out like Howard. –Julia D’Ovido, Hartsdale Public School, Missauga, Ontario***
- ***We can relate Joey to students in our class. This concept helps students understand how to be compassionate. –Tamara Parzei, Hartsdale Public School, Missauga, Ontario***
- ***The attention concept, finishing tasks, being part of a group and working with others really came through.- Dawn Davis, Sollars Elementary School, Misawa Air Force Base, Japan.***
- ***Students, teachers and the principal LOVED that it’s all about paying attention and being observant. Teachers loved the idea of the chameleons teaching the students to be observant & blend in so***

they wont get “noticed” by a predator.-Leigh Fox, Sollars Elementary School, Misawa Air Force Base, Misawa, Japan

- ***It will help new students when they come to school...if you act like Joey it will give you some ways to make better choice...it will help other children be nicer to children like Joe. –Third grade students, Sollars Elementary, Misawa Air Force Base, Misawa, Japan***
- ***The book does a great job talking about socialization and being accepted. There are some really strong points (friendship, trying hard). This is an important book to show not every student is cookie cutter. It also shows you can be friends with people not exactly like you. There are new students coming to school all the time. It is nice to read a book about how to help them fit in.-Jenny Bondy, Iveland Elementary, St. Louis, Missouri***
- ***More and more we have many students with issues like Joey. Developing sympathy and understanding is important.-Jan Marie Guinn, Sherman Oaks Elementary, Sherman Oaks, California***
- ***Many students are similar to Joey and remain frustrated with themselves. Very appropriate, heart felt and fun.-Natalie Guzelain, Sherman Oaks, Elementary, Sherman Oaks, California***
- ***It teaches students to help others...students were engaged...great story!...great message! Brandi Welge, Lamarque Elementary, North Port, Florida***

- *I'd rate it a 10. It held student's interest and explained how they can help each other.-Janice Labb, Lamarque Elementary, North Port, Florida*
- *It is an important book because some students need to know that they are not the only ones who have a hard time.-Trish Jones, Lamarque Elementary, North Port, Flo*
- *It's good for kids to see they are not alone in their problems and there is something they can do to help themselves... very important topic...and good to have a resources for this age group.-Gina Tardiff, Lee Elementary, Los Alamitos, California*
- *It would be a valuable tool for any psychologist or school counselor at any level.-Renee Keeler, Lee Elementary, Los Alamitos, California*
- *Great for students with issues and great for others to learn to accept everyone. Jennifer Kinsbury, Garden Elementary, Venice, Florida*
- *I love Howard. The books offer ideas/solutions without making it lecture like.-Michelle Krizen, Garden Elementary, Venice, Florida*
- *The story contains real life situations that kids themselves may have experienced. It covers issues that occur in school on a continuous basis and should be reinforced. –Theresa Corbett, Garden Elementary, Venice, Florida*
- *I would read this book every few months to remind students how to treat others with differences. – Lori Ethridge, Garden Elementary, Venice, Florida*

- ***Very appropriate. It is often difficult for students to find ways to be accepted.-Carolyn Powell, Garden Elementary, Venice, Florida***
- ***...it was a very applicable subject...There is so much to learn from it. Thank you for the story.-Gayle Smith, West Navarre Primary, Navarre, Florida***
- ***The children were interacting during the story and could relate to Howard B. Wigglebottom. The children are aware they have classmates with similar difficulties. –Debbie Duncan, Chalker Elementary, Kennesaw, Georgia***
- ***It would be an excellent resource for counselors to share with students and parents. Rosemary Underwood and Jeanne Wells, Charleston Elementary, Charleston, Arkansas***
- ***...each time it is read, the understanding would be deeper and students' real life experiences would change, so they would relate to the story in different ways. –Wendy Smith, Chalker Elementary, Kennesaw, Georgia***
- ***Attention, retention, focus, and socialization are such pertinent, important topics to schools today and so many more students are experiencing struggles with those areas. I think that as the book is reread again and again, more of the theme will emerge and they will relate to it every time. Sarah Langner, Forest Avenue Elementary, Hudson, Massachusetts***

- *It was a great concept that a lot of kids struggle with. It is an issue that should be getting more attention. Aubrey Andreozzi, Forest Avenue Elementary, Hudson, Massachusetts*
- *This is one of the most exciting books we have received; since sportsmanship is the way we relate to each other. You hit a home run with this one. Everyone is excited. –Gayle Smith, West Navarre Primary, Navarre, Florida*
- *My son has been going through this stage where he gets very upset if he doesn't "get to win" any game we are playing. As soon as I started reading this book to my kids, I knew it was going to be a hit. In addition to the great story about how Howard learned to be a team player, and not just think about himself, there are suggestions and lessons in the appendix of the book showing how to use the story to help teach your own kids. –mommybunch.com*
- *Thank you for writing to us to be respectful for other people. –Ilia, First grader, Sherman Oaks, California*
- *My students didn't have a grasp of the word "sportsmanship" before we started reading the book. They thought it was just "play nice", "do your best," and even "try hard to always win." After reading the book, we had great conversation and they did a drawing/write about how they could be a good sport and use sportsmanship. They did some great work; we made a class book which they love to read. It's very important to teach them the correct vocabulary, like "sportsmanship" the word "nice" and even "fair" can be vague without good clarifications for children. Teri Poulos, Golden West Elementary, Manteca, California*

- ***The kids made connections and stayed engaged while learning a lesson...Many of them said, "I know a Howard." I love all the Howard books. I have used them throughout the year to teach lessons. – Kathy Navarra, Chalker Elementary, Kennesaw, Georgia***
- ***This is a VERY important book to be read and re-read-especially in elementary school! Many kids are very competitive and always like to win! They have a very hard time losing and either cry or blame someone else-they need to learn that you can't always win and that there is more to playing sports than winning! -Erin Gaffney, Forest Avenue Elementary, Hudson, Massachusetts***
- ***Kids need to be reminded about sportsmanship and good behavior as it applies to so many areas in life and especially because it may not be taught at home.-Leigh Fox, Sollars Elementary, Misawa Air Force Base, Japan***
- ***Children's sense of ethics makes this an appealing book; and their experience of sportsmanship (or lack of good sportsmanship) helps them understand the theme and character. Martha Gutierrez, Sherman Oaks Elementary, Sherman Oaks California.***
- ***Cooperating and working together, not just winning, are important concepts to discuss with young children My students have a lot of difficulty with these concepts. Lori Kotarba, Kincaid Elementary, Marietta, Georgia***
- ***The PE coaches thought that it was an important subject to go over and over again since competition is a difficult concept for some***

children to understand. It can be an icebreaker for a meaningful conversation about how to treat others. Some of the students made the comment that their dad or mom is like the one in the book that yells, or have seen it happen, even in the coaches. –Gayle Smith, West Navarre Primary, Navarre, Florida

- *The story clearly reflects the importance of being a team player and the need to respect others. It tells a clear story –JoAnne De Graaf, Peel Alternative School South, Mississauga, Ontario Canada*
- *Students have a hard time learning how to be a good sport. This book helps. It lets students see how silly they look sometimes. – Jenny Bondy, Iveland Elementary, St. Louis, Missouri*
- *Wow! The children were very engaged and they understood the message with ease. Young children need to read books that teach these important values –Shari Miller, Golden West Elementary, Manteca, California*
- *Led to a discussion about self-respect and self-control. –Bobbie Francis, Garden Elementary, Venice, Florida*
- *Children need reinforcement with sportsmanship. They can tell you the correct thing to do, but “showing” the actions is more difficult. – Lori Stock, Glen Alpine Elementary, Morganton, North Carolina*
- *Absolutely love this book. Very much needed. -Renee Keeler, Lee Elementary, Los Alamitos, California*

- *This is a great story for all age to introduce the topic of sportsmanship and what it means to work together as a team. It is extremely appropriate in Kindergarten where children are learning to share, play nicely and fairly with each other. – Natalie LaBose,*

Walt Disney Magnet School, Chicago, Illinois

- *The children made connections to real life experiences on the playground. They were focused during the read aloud and laughed out loud frequently. One student learned a valuable lesson from this book. He has had a difficult time being a team player all year. Many of the behaviors that Howard demonstrated were similar to this boy's behavior. This story helped him make connections and hopefully will change his behavior in the future. –Deborah Tenhove, Victoria Avenue Elementary, South Gate, California*
- *Students need to hear this message in story form. My students got it! Extremely appropriate as third graders still have problems playing well together in the yard. My students loved the book! They begged me to read it again. I think the reason they loved the book is because it deal with problems they face every day. -Pat Michel, Victoria Avenue Elementary, South Gate, California*
- *Students were able to relate. It is a very common issue with students. They need to be constantly reminded on such topics (ethics). It focuses on the importance of ethics and how we as teachers must reinforce it. Martha Leon, Victoria Avenue Elementary, South Gate, California*
- *It teaches children how to be polite and kind. It's all about being respectful to others and not just winning. It is on target and will hold*

the child's interest. –Cheryl Williams, Victoria Avenue Elementary, South Gate, California

- *Very appropriate because children have a difficult time working as a team. Young kids have a hard time being good sports and how you play the game and treat your teammates is an important lesson. - Laurene O'Malley, Sherman Oaks Elementary, Sherman Oaks, California*
- *The message is an important lesson for every grade. Shirley Sofer, Sherman Oaks Elementary, Sherman Oaks, California*
- *The book describes a character who is a poor sport. The examples of bad behavior catches the reader's attention. The use of an adult behaving badly shows the students that even adults get into trouble for being bad sports...I had a particular student who was having trouble understanding how he wasn't a good sport. I was able to talk with him and compare his behavior to Howard's He is more aware and is now trying to change. Susan Eden, Sherman Oaks Elementary, Sherman Oaks, California*
- *Thank you for making such wonderful books. I can read them for fun and teach a lesson at the same time. Perfect! –Mrs. Gulalian, Sherman Oaks Elementary, Sherman Oaks, California*
- *You wrote an amazing story! –Ella, second grader, Sherman Oaks, California*
- *The story was totally rad. –Hayley, second grader, Sherman Oaks, California*

- ***The good thing about your story is when Howard B. Wigglebottom at the end was a good sportsmanship. – Marcell, first grader, Sherman Oaks, California***
- ***I liked the book you made. It was good thinking, Roman, Second grader, Sherman Oaks, California***
- ***The message was clear...the kids were engaged...it sends an important message. Megan Hankins, Iveland Elementary, St. Louis, Missouri***
- ***We have many issues with inappropriate attitudes. This book can easily be integrated into the curriculum. M. Middel, Hartsdale Avenue Public School, Mississauga, Ontario.***
- ***These age children are still so egocentric and only think of themselves. It's nice to show the character change throughout the story. -Amy Bontrager, Lamarque Elementary, North Port, Florida***
- ***Perfect-not too wordy-gets to the point-easily understood. - Elaine Stewart, Lamarque Elementary, North Port, Florida***
- ***It is time children learn that winning is not everything and that it is okay to finish second. –Suzi Shepherd, Lamarque Elementary, North Port, Florida***
- ***It is an important book because it keeps reminding us to use good manners and what we do and how we act is what shows our character. Merrily Sproat, Kincaid Elementary, Marietta, Georgia.***

- ***Parents might learn from this too. Kathy Rule, Garden Elementary, Venice Florida***
- ***Brought a lot of discussion with my students. –Mrs. Nev, Garden Elementary, Venice, Florida***
- ***Students can be very competitive and need to understand the importance of teamwork. -Julie Capron, Garden Elementary, Venice, Florida***
- ***I loved the book! It was an accurate depiction of how competitive children have become and the ways to handle disappointments in an acceptable way. –Pricilla Cady, Garden Elementary, Venice, Florida***
- ***It taught sportsmanship through kid-friendly language and easy for kids to understand the message. –Elissa Kinison, Chalker Elementary, Kennesaw, Georgia***
- ***Children are put in competitive situations all the time at home and at school. They need to understand that as long as they do their best and are fair with one another, it's a win-win regardless of 1st, 2nd or no place. –Mimi Savio, Bossier Parish Schools, Bossier City, Louisiana***
- ***The topic was perfect for my 4- year old and my 7- year old gained additional perspective on this topic. Great book!- Alicia Kirby, Elgin MN***

- *The book was just what my 8-year old son needed. He struggles with going new places and meeting new people. Now I can just remind him to be brave and do it anyway! -Ashley Vilardi, Surprise, Arizona*
- *My grandson will be starting school in the fall so this was a welcome read in our family. Bonnie Woodrum, Joplin Missouri Grandma*
- *We really enjoyed it. We tested it at my daughter's school and the kids and teacher really liked it too. Giana Byrd, Kingsland, GA*
- *My son is 4 and he didn't know what courage meant but through this book, he now understands courage and bravery. - Karla Bond, Clive, Iowa*
- *My son had a hard time at school at the beginning of the year and my daughter has a hard time trying new things. They both loved the book and how Howard was able to overcome his fears. LaQuita Bergeron , Amherstburg, Ontario*
- *My son understood and was engaged throughout the story. I can't think of anything to make it better. We liked the story the way it is! - Nikki Muroski, Rochester, New York*
- *It was very simple and straight forward. I love the examples. At one point, my daughter said, "Oh, mama, he's learning. - Pam Allen Fremont California*
- *I liked the connection between fear and courage. I think it is important for parents to embrace this connection and view it (fear) as*

a positive growth for their child and a way to build courage.- Laurene O'Malley, Sherman Oaks Elementary, Sherman Oaks, California

- *This is a great book with a wonderful topic. The children were able to relate. My 1st graders loved it as well as myself. –Deborah Cochran, Sherman Oaks Elementary, Sherman Oaks, California*
- *I liked the idea that you must have fear to be brave. It stimulates a lot of discussion. Also, I've grown fond of Mr. Wigglebottom. –Cynthia Paonessa, Sherman Oaks Elementary, Sherman Oaks, California.*
- *The story promotes acceptance of the fear response and gives strategies to overcome it in a child friendly way. It is an important book to read. Fear is something that can be discussed much more than it is in our culture. The message about fear in this book is one of empathy and empowerment. Empathy is important to help children accept that they are not alone in feeling fear, and that it is OK to feel afraid. I saw that even one reading of the book offered some empowerment to children who have experienced intense fears. Joanne De Graaf, Peel Alternative School South, Mississauga, Ontario, Canada*
- *It's an important book to be read and re-read especially since the big earthquake and tsunami hit us in Japan in March 2011. We have lots of residual fears.- Leigh Fox, Cummings Elementary, Misawa Air Force Base, Japan*
- *I really like the dialogue between Howard and the oriole. It makes the point that you need fear to be brave. Great lesson! The students loved it!- Mary Griley, Lee Elementary, Los Alamitos, California*

- ***The children liked the idea of being brave because they have fears of ghosts, snakes and spiders. –Teckla Lowdermilk, Victoria Avenue Elementary, South Gate, California***
- ***All the children can relate to the story. Whenever students say something is too hard and they can't do it, all I need to do is mention Howard's name. –Susan Sarta, Victoria Avenue Elementary, South Gate, California***
- ***It would be great to revisit this book throughout the school year. Various students show anxiety. This story can help them show courage. –Michael Theodore, Victoria Avenue Elementary, South Gate, California***
- ***I was surprise and pleased with how well the class “got” the book. One boy said it was like a little plant growing bigger, like you “can grow up braver.” Teri Poulus, Golden West Elementary, Manteca, California***
- ***Good way to explain fear and letting kids know that it isn't always a bad thing. –Julia Capron, Garden Elementary, Venice, Florida***
- ***The children recognized his fears and standing up against them was very apparent.-Donna Dunbar, Garden Elementary, Venice, Florida***
- ***This is a book that children can really relate to and it offers great opportunities for classroom discussions. Celeste Carol, Garden Elementary, Venice, Florida***

- ***The book is great for the beginning of the school year, when a child moves, testing, etc. –Aggie Harrison, Garden Elementary, Venice, Florida***
- ***Courage and Bravery are difficult concepts; The book is easy for kids to understand. –Theresa Corlett, Garden Elementary, Venice, Florida***
- ***This is an important book to be read and re-read. It is engaging enough that the kids want to re-read it, therefore learning the lesson well. –Rosemary Underwood, Charleston, Arkansas***
- ***This story has valuable topics to teach and these concepts are expressed well. The characters are engaging for the target audience you want to reach. The humor helps keep the audience entertained and interested. The story length is good and tells the story effectively. –Joanne De Graaf. Mississauga, Ontario***
- ***It generated a lot of discussion about strangers and trust. The Wigglebottom series is very popular with the children- Kathy Rule, Media Specialist, Garden Elementary, Venice, Florida***
- ***It is clear the purpose of the book is to show that trust is earned. Not to talk to strangers or anyone you don't know – Julia Simpson, Waukee, Iowa***
- ***Amazing. Love the book, you are the nicest author, best book. You are awesome. Thanks for writing this book. –Kindergartner, Cummings Elementary School, Misawa Air Base, Japan***

- *I like the concept of teaching kids to be cautious of who they can trust and not. This is an important book to be read and re-read because it is a difficult concept to learn. –Laurie Kowalski, Lyndhurst, Ohio*
- *Every child needs to learn to say no, especially to strangers.-Trish Jones, Lamarque Elementary, Northport, Florida*
- *Young minds have such a hard time understanding that people will not do what they say or that a friend could betray you. I love the way you present this concept –Amanda Dunville, Evansville, Indiana*
- *My grandkids were very excited to talk about how they learned that they can tell their friends no and they will still have friends. And they were very excited to practice yelling NO in the event a person they do not know “stranger” asked them to do something.- Lisa Kascek, Springfield, Oregon*
- *It is a good read and re-read to K-2, to discuss trust and saying yes and no.-Adam Massoth, Lamarque Elementary, Northport, Florida*
- *It made kids learn what trust was and who and how to use it. The book gets its point across and...it is a good fit for kids of that age. – Darlene Demell, Pembroke, Ontario*
- *It really held their interest. We still have issues remembering that even people we know can hurt us, especially strangers. –Dawn Pressley, Lamarque Elementary, Northport, Florida*

- ***As an educator, I enjoy the “Howard” books and use them to support character education. They are current and relate well to my students. Continue writing about topics that relate to social experiences of elementary age kids. –Theresa Corlett, Garden Elementary, Venice, Florida***
- ***This message is extremely important. The concept should be repeated frequently. –Robbie Francis, Garden Elementary, Venice, Florida***
- ***Vivid illustrations....easy to understand. –Celeste Caldwell, Garden Elementary, Venice, Florida***
- ***Many children can relate to the dilemma of when to say “no” or “yes.”-Diana Davis, Garden Elementary, Venice, Florida***
- ***Students understood the concept of trust...very child friendly...loved the illustrations...enjoyed the moral of the story. It teaches children a very important subject and is a good reminder. - September Kelly, Garden Elementary, Venice Florida.***
- ***The Wigglebottom books are always checked out. The themes, plots and characters are carefully constructed. These books make excellent read-alouds to school age children. I highly recommend these books to parents, librarians and teachers. –Marilyn Nykiforuk, Youth Manager, Selby Public Library***
- ***The topic of manners is of extreme importance to this age group. This book is a good lesson on manners and how they make you feel***

better. The children learned “If you treat people well, they will treat you nice.”-Rosemary Underwood, Charleston, Arkansas

- *YES! It’s an important book to be read and re-read. Manners is an important thing. Every child needs to learn them. Repeating over and over is the best way to do it. –Jacqui Odell, Princeton, Kansas*
- *It kept the children’s interest throughout the story and taught a valuable lesson. Young children need a reminder many times before actually learning manners.-First Grade Teacher, LaMarque Elementary,
Northport, Florida*
- *It opened the door to a lot of age appropriate discussions about manners.-Diandra Adams, Scope Academy, Akron, Ohio*
- *The story has done a good job of introducing children to the concept of manners. It illustrates how they are important in relation to interacting with other people and the impact of not using manners.-
Jonanne De Graaf, Mississauga, Ontario*
- *I believe this is a very important book and would definitely reread and use it in my classroom. The message is one that needs to be practiced and revisited often, even for adults! –Debbie Dodson,
Greater Summit County Early Learning Center, Akron, Ohio*
- *Great book for elementary students. Many children are not taught manners at home and this book helps encourage manners.- Mrs.
Warren, Suncoast School for Innovative Studies, Sarasota, Florida*

- *This book would especially be good to read over because the message is so important!...The children were very engaged and they understood the message the author was trying to give, so that is all that matters!-Emily Leslie, Greater Summit County Early Learning Center, Akron, Ohio*
- *Unfortunately, many children are not taught proper manners at home. I think this is a wonderful resource to have at school. We try to stress the importance of manners at our school, and this is a fun and entertaining way to do just that. – Anne Brantmeyer, Media Specialist, Christ Church School, Ft. Lauderdale, Florida*
- *My kindergarteners loved the story and characters. They said it was awesome! –Michelle Horton, Scope Primary, Akron, Ohio*
- *The more I read it to my kids, the more they remember to use manners...The humor catches their attention all the way thru the book.-Cindy Herbert, Bradenton, Florida*
- *This book was very funny and engaging for the children. It was a very entertaining way to teach children about manners.-Shirley Labus, Greater Summit County Early Learning Center, Akron, Ohio*
- *It is an important book to be read and reread because books on children using manners is needed. –Gemma Mursell, Christ Church School, Ft. Lauderdale, Florida*
- *We are continuing to work on appropriate behavior and manners. This would be a great book to have in our class library. Rhonda Long, Christ Church School, Ft. Lauderdale, Florida*

- ***The teaching of manners must be revisited daily. The children said they liked all of it and laughed several times.- Terri Phillips, Luther Vaughan Elementary, Gaffney, South Carolina***